

RED HILL VALLEY PARKWAY INQUIRY

TRANSCRIPT OF PROCEEDINGS
HEARD BEFORE THE HONOURABLE HERMAN J. WILTON SIEGEL
held via Arbitration Place Virtual
on Tuesday, April 26, 2022 at 9:30 a.m.

VOLUME 2

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1 Arbitration Place Virtual

2 --- Upon resuming on Tuesday, April 26, 2022

3 at 9:30 a.m.

4 GERARDO FLINTSCH; A WITNESS HEREIN

5 EXAMINATION BY MR. LEWIS:

6 Q. Good morning,

7 Commissioner, Counsel. The first witness of the

8 public inquiry is Dr. Gerardo Flintsch who is with

9 us this morning, and Registrar, if we could call

10 up Dr. Flintsch's CV, which is EXP73.

11 Good morning, Dr. Flintsch.

12 A. Good morning.

13 Q. And Dr. Flintsch, you

14 have a 70-page CV, so needless to say we're not

15 going to be covering all of it, just a few bits

16 and pieces. Call up image 3, please. This is

17 your CV?

18 A. Yes, correct.

19 Q. And just to start with

20 your education, the second heading there on

21 image 3, you've got a series of degrees in civil

22 engineering from -- the first two in Uruguay and

23 then in the US, culminating with your PhD in civil

24 engineering from Arizona State University in 1996;

25 is that correct?

1 A. Correct.

2 Q. And you are a chaired
3 professor at the Via Department of Civil and
4 Environmental Engineering at Virginia Tech?

5 A. Correct.

6 Q. And it's the Dan Pletta
7 professor, that's just the name of the chair?

8 A. Correct.

9 Q. And how long have you
10 been at Virginia Tech for?

11 A. Since 1997. Almost
12 25 years.

13 Q. And you are also the
14 director of the Center for Sustainable and
15 Resilient Infrastructure, otherwise known as VTTI.
16 Could you briefly just describe what that
17 organization is.

18 A. Sure. Our centre is a
19 group of researchers that work on -- well, that I
20 direct, that work on issues related with
21 infrastructure engineering, and pavement
22 engineering in particular. We are a collaboration
23 between the Department of Civil and Environmental
24 Engineering and the Virginia Tech Transportation
25 Institute.

1 Q. And under areas of
2 interest, at the top, you set out five principal
3 matters. Where does friction science and
4 measurement and friction management come in?

5 A. Yeah, is what we call
6 vehicle road interaction.

7 Q. Vehicle road interaction?

8 A. Correct. That's where
9 the vehicle contact the road through the tires,
10 and friction is a very important part of that
11 interaction.

12 Q. As well, pavement
13 engineering and asset management --

14 A. Yeah.

15 Q. -- as well?

16 A. Correct, those are two
17 areas where we -- of course with pavement
18 engineering we try to design pavement to provide
19 good friction throughout the life, and then within
20 the asset management we would try to make sure
21 that we maintain that friction over the lifecycle
22 of the pavement.

23 Q. And transportation safety
24 as well?

25 A. Correct. Yes. In that

1 area we kind of link the values, characteristics
2 of the road with crashes and impact to come up
3 with countermeasures that allow us to reduce
4 crashes and then make the road safer, or even if
5 we have crashes, to reduce severity of those
6 crashes.

7 Q. And under "Teaching" if
8 we could pull up images 4 and 5. Thank you. Just
9 while the second one is coming up, at the bottom
10 of image 4 under "Teaching" and at the top of
11 image 5 there's eight courses. I understand you
12 teach these courses -- from time to time, if not
13 necessarily every single year?

14 A. Correct. The pavement
15 design, I teach it almost every year. The others,
16 depending on the scale, roughly every other year.
17 It's flexible.

18 Q. I understand a number of
19 them do deal with pavement friction issues like
20 infrastructure, condition assessment and bridge
21 and pavement management systems. Are those --
22 including friction within your teaching ambit?

23 A. Correct. This is part of
24 the functional evaluation of the road. We do
25 friction and dry quality assisted (ph), the key

1 parameters we have it written on a regular basis
2 for new pavements but also for exceeding pavement
3 (indiscernible) throughout the lifecycle. We
4 cover that in the classes.

5 Q. And then I see under
6 number 7 is asphalt technology, and 3 is pavement
7 design. Again, within that are they teaching
8 about various types of pavements and mixed
9 designs?

10 A. Correct, the asphalt
11 technology focus on the design and all type of
12 asphalt mixes, and then including the traditional
13 mixes, Superpave mixes, (indiscernible), performa
14 and porous mixes, et cetera. And then as part of
15 the pavement design of course we would cover the
16 basics for what type of results we expect from
17 those mix designs and demonstrate friction and
18 macrotexture, among other properties.

19 Q. On image 4 above
20 "Teaching" there is "Awards and Recognition," of
21 which there are a number of them. But the first
22 one, you were appointed chair of the PIARC
23 committee, assessment management of the World Road
24 Association. What is that?

25 A. Yeah, the World Road

1 Association is an international organization,
2 non-profit organization, that bring together road
3 association from all over the world, including
4 here in the US the national committee is AASHTO,
5 American Association of State Highway and
6 Transportation Officials. That is association of
7 all the state departments of transportations. And
8 I represent AASHTO in this committee that deals
9 with practice of asset management worldwide.

10 Q. That's the PR committee?

11 A. Exactly.

12 Q. And then the third one is
13 the H.W. Kummer lecture award, and is that one
14 related to the vehicle pavement interaction as
15 well?

16 A. Yes.

17 Q. ASTM committee?

18 A. Yes. This is award that
19 is given by the ASTM E17 that deals with the
20 pavement interaction and then covers all the
21 standards related with the friction and
22 macrotexture, as well as other pavement
23 evaluation, pavement management and IDS. And I
24 was -- it's an award and also kind of a keynote
25 presentation at the annual meeting of the group.

1 Q. If we go to image 6
2 please, call up image 6. Now, there is many, many
3 peaks of funded external research projects which
4 I'm not going to go through, but let me highlight
5 just a couple of them.

6 Do I understand correctly that
7 the funded external research projects, these are
8 projects in which you are or have been involved,
9 often involving research and testing of various
10 sorts. Is that a fair summary?

11 A. Correct. Yes, this is
12 from some basic research, but mostly applied
13 research related with the five areas we were
14 discussing there.

15 Q. In the third column it
16 says "PI." I understand that means principal
17 investigator?

18 A. Yes, that would be the
19 leader of the research group, and most of them I
20 lead them. Not all of them. Some of them
21 collaborate with other people.

22 Q. So, for example, the
23 first one -- I'm going to go through any more than
24 that. There's a large number of the ones that
25 relate to tire road friction, pavement friction,

1 friction management, continuous friction pavement
2 friction management.

3 But just the first one there,
4 for example, is one that's ongoing, district level
5 pavement friction level program implementation for
6 the Virginia Department of Transportation which
7 you're the principal investigator on. And then
8 the co-principal investigator is De Leon, who is
9 someone you collaborate with frequently I
10 understand.

11 A. Yes, he is a former PhD
12 student at Virginia Tech, is the leader of that
13 program within our centre.

14 Q. And then call up
15 image 13. This is the beginning of a long list of
16 papers and refereed journals, and without going --
17 one can word search for friction, but again
18 there's quite a number of them within the journal
19 section that pertain to friction, friction
20 management, related topics; is that correct?

21 A. Correct. And friction
22 measurement and relationship between crashes and
23 friction too.

24 Q. For example, at image 13,
25 same page at number 9 there's a review -- the

1 second one from the bottom, "Review on Machine
2 Learning Techniques For Developing Pavement
3 Performance Prediction Models," that's a recent
4 paper, correct?

5 A. Correct. Rita
6 Justo-Silva, she is a student University of
7 Coimbra, Portugal, but I co-advising her. It's
8 international co-advising.

9 MR. LEWIS: And Commissioner,
10 there's a large number of these. I don't propose
11 to take Dr. Flintsch through them but I just
12 highlight the first one for reference.

13 I would ask to make
14 Dr. Flintsch's CV an exhibit which I believe would
15 be Exhibit 12.

16 EXHIBIT NO. 12: Dr. Gerardo
17 Flintsch's curriculum vitae

18 MR. LEWIS: Registrar, thank
19 you.

20 BY MR. LEWIS:

21 Q. Now, if we could call up
22 Dr. Flintsch's report, which is EXP189. This is a
23 report titled "Primer on Friction, Friction
24 Management, and Stone Matrix Asphalt Mixes," dated
25 April 2022, 40 pages long prepared for this

1 inquiry. Just to confirm this is your report,
2 Dr. Flintsch?

3 A. Correct.

4 Q. And are there any changes
5 or corrections you need to make to your report at
6 this time?

7 A. Not at this time.

8 MR. LEWIS: And just generally
9 in terms of organization of your report and more
10 or less how I would like to go through it today,
11 Commissioner, is more or less in order not
12 covering every last word of course.

13 Part 1 is an introduction to
14 pavement friction dealing with the definition and
15 the science behind friction and friction
16 measurement, and then the components and devices
17 involved in measuring friction and interconversion
18 of friction measurements between different testing
19 methods, broadly speaking.

20 The second part is pavement
21 friction management which there's a number of
22 areas to look at, including friction investigatory
23 and intervention levels in a number of
24 jurisdictions and as well friction remediation
25 methods.

1 The third part is on stone
2 matrix asphalt or stone mastic asphalt. And we
3 will take it more or less in order. Also a slide
4 deck. Actually if we can make this report an
5 exhibit, 13.

6 THE REGISTRAR: Noted,
7 Counsel. Thank you.

8 EXHIBIT NO. 13: Report
9 titled "Primer on Friction,
10 Friction Management and
11 Stone Matrix Asphalt".

12 MR. LEWIS: Slide deck as
13 well, which I don't think has a document ID yet, I
14 think it's Gerardo Flintsch slide show. If we
15 could pull that by the side of the report.

16 Registrar, is there an issue
17 with the slide show?

18 THE REGISTRAR: Sorry,
19 counsel. One second. I just have to re-start the
20 OnCue.

21 BY MR. LEWIS:

22 Q. While he's doing that,
23 Dr. Flintsch, there's a slide deck which we're
24 trying to pull up which I understand you may refer
25 to from time to time during your evidence, and I

1 understand you prepared it as a demonstrative aid
2 to complement your presentation today, correct?

3 A. Correct, most of the
4 slide are just reproduction of the figures within
5 the report, but there's a few that expand a little
6 bit.

7 MR. LEWIS: And I believe
8 that's a 16-page document, although substantively
9 I think the slides are on 13 or 14 of those slide
10 pages.

11 If we can make that an exhibit
12 as well. Number 14.

13 THE REGISTRAR: Noted,
14 Counsel.

15 MR. LEWIS: Thank you.

16 EXHIBIT NO. 14: Gerardo
17 Flintsch's slide show.

18 MR. LEWIS: And then in your
19 report, Dr. Flintsch, we go to image 4 there's a
20 list of acronyms that you've set out, and there
21 are a lot of acronyms in pavement technology, as
22 I've learned. And there's one page of selected
23 ones, and I just want to look at a few of them
24 before we dive in.

25 First one you've already

1 mentioned is AASHTO, the American Association of
2 State Highway and Transportation Officials. And I
3 think you've already described it. It forms a lot
4 of committees and it sets standards and guidelines
5 of various sorts; is that correct?

6 A. Correct. It's similar to
7 the Transportation Association of Canada.

8 Q. And ASTM, ASTM
9 International, formerly the American Society For
10 Testing and Materials, what's that?

11 A. That's a non-profit again
12 that deals with all type of testing and procedures
13 related with all type of materials and processes
14 and so on from highway materials to medical
15 devices and things like that. But it originally
16 was a US-based association but through partnership
17 with international standardization groups they
18 become ASTM International just a few years ago,
19 maybe more than a decade or so.

20 Q. And then there's a number
21 of acronyms that pertain to certain numbers that
22 are friction measurement numbers, and I'll start
23 with the BPN, B as in Bob, which is -- that's the
24 British pendulum number?

25 A. That's correct. And when

1 we refer to numbering in the friction world we are
2 referring to the coefficient of friction that is a
3 physical property we can measure --

4 Q. If we could wait for that
5 for a second because we will dive into that. If
6 we could just talk about the acronyms here because
7 we're going to see them throughout.

8 A. It's just coefficient
9 friction times a hundred, that's what we call the
10 number.

11 Q. For the British pendulum
12 number?

13 A. Yes, the same for all
14 type of devices, like friction number or the skid
15 number, those are the coefficient of friction
16 times a hundred.

17 Q. So the grip number that's
18 GN, and then there's SFN which is the sideways
19 force number?

20 A. Hm-hmm.

21 Q. And the SN which is the
22 skid number, measured with a locked wheel tester.
23 And these are I think you said all different ways
24 of expressing the friction value taken from the
25 coefficient of friction taken by different

1 measuring devices; is that correct?

2 A. Correct.

3 Q. And without presaging it
4 too much, the same number affixed to one of those
5 acronyms doesn't necessarily mean the same level
6 of friction; is that correct?

7 A. That is correct.

8 Q. Call up image 5, please,
9 of Dr. Flintsch's report.

10 Now, before getting into the
11 science of pavement friction could we just look at
12 the first sentence of your report at the top of
13 the page under "Introduction to Pavement
14 Friction." And referring to the frictional
15 properties of pavement play a significant role in
16 road safety as the friction between tire and
17 pavement is a critical factor in reducing
18 potential crashes.

19 Why do we care about friction?

20 Why does it matter?

21 A. Well, friction is very
22 important because, as I mentioned earlier, the
23 area of contact between the vehicle and the
24 pavement is the area where the tire touches the
25 pavement. So there's a relationship between the

1 friction that can be developed in that interface
2 between the pavement and the tire given by the
3 friction and the potential for a crash.

4 Crashes are seldom caused by
5 friction, although in a few exceptions there are,
6 but most crashes happens because of a combination
7 of factors such as distractions and maybe
8 excessive speed, lack of reaction, et cetera, but
9 if you had good friction between the tire and the
10 pavement you may be able to even reduce the
11 severity or avoid the crash altogether because you
12 will be able to develop enough forces to either
13 slow down or handle the vehicle properly.

14 Q. So typically pavement
15 friction can be a contributing factor but it isn't
16 typically the only factor?

17 A. Correct.

18 Q. And conversely, if
19 pavement friction is adequate or even excellent
20 does that mean collisions won't occur?

21 A. No, no. Because there's
22 always other factors that happen. Again, if you
23 fall asleep in the car there's no friction that
24 will help you.

25 Q. Fair enough. Then is

1 there any reason to measure pavement friction
2 other than ultimately in relation to road safety?

3 A. Not really. We do use
4 again friction and macrotexture as we see, what we
5 call frictional properties of the pavement, as an
6 indication of pavement safety. That's why we
7 measure friction.

8 Q. So looking at the whole
9 page again, Registrar, please. So in section 1.1
10 you set out the definition of pavement friction.
11 If you could explain that a little bit for us.

12 A. Yes. Pavement friction
13 is the force that -- the way that the force that
14 resists the relative motion between the vehicle
15 and the pavement surface. That's the definition
16 of AASHTO. And in short, what it is is a force
17 that is developed as the tire start to either slow
18 down or transverse a curve, it's the forces that
19 develop at the interface, and those forces divided
20 by the vertical force is what we call a pavement
21 friction. And -- and if we can go to the
22 second -- the first slide in the presentation it
23 kind of illustrates that.

24 Q. Registrar, slide 2,
25 please.

1 A. If we look at it --

2 Q. Go ahead.

3 A. The tire pavement

4 interface is with --

5 Q. Sorry, Dr. Flintsch,
6 there was a glitch there so I wonder if you could
7 start again from the moment that you started
8 speaking about this slide.

9 A. Sure. When -- as I
10 mentioned before, when we were driving the vehicle
11 and we try to brake or try to maneuver a curve or
12 swerve to change lanes or something like that,
13 then that is the force that is developed at the
14 interface between the tire and the pavement. If
15 you divide that force by vertical force that is
16 applied on that tire and you add it for all the
17 tires that's the coefficient of friction.

18 Q. The coefficient of
19 friction?

20 A. Yes.

21 Q. The -- and then on your
22 slide there and as well in your report images --
23 starts at page 5 and moves onto 6, you explain the
24 concepts in relation to the coefficient of
25 friction of adhesion and hysteresis. Could you

1 perhaps describe those for us.

2 A. Sure. As Andrea was
3 saying, there is two components of friction that
4 provide that force that develop between the tire
5 and the pavement. The first one is adhesion
6 component, and that comes from the --

7 Q. The adhesion component?

8 A. Correct.

9 Q. Thank you.

10 A. That comes from the
11 contact between the tire and the pavement and
12 mostly the coarse aggregate that protrude from the
13 pavement and is in contact with the rubber. There
14 is some physical forces that develop there that of
15 course produce some wear out of the tire but also
16 provide the force that allowed the vehicle to slow
17 down or to control on the -- keep control to
18 curves, et cetera. And that forces work with the
19 pavement is wet or dry. Of course we'll discuss
20 that later.

21 But the other component is the
22 hysteresis part that deals more with the
23 deformation of the rubber to adjust to the
24 macrotexture of the road, the irregularities of
25 the road. The rubber will deform and recover, and

1 there's losses of energy with that deformation and
2 that also contributes to braking to provide more
3 friction.

4 So the sum of that forces that
5 came from the dose of energy at the tire and the
6 adhesion between the tire and the aggregate is
7 what that -- that to become the friction that is
8 available for the vehicle to brake or maneuver.

9 Q. And then you've related
10 in between figure 1 and 2 on your slide show to
11 the concepts of pavement texture, microtexture and
12 macrotexture, if you could explain for us.

13 A. Sure. In highway
14 engineering we have define a whole spectrum of
15 textures on the irregularities in the surface of
16 the pavement with respect to a completely flat
17 area.

18 So if you look at the other
19 one, two of those actual wavelengths or, sorry,
20 ranges, correspond to the two main pavement
21 surface properties that contribute to friction.
22 They -- on the final side on the various small
23 irregularities in the actual stone itself in the
24 aggregate that show up on the surface of the
25 pavement, that you see there are small

1 Macrotexture is something you can see when you
2 look at the pavement. The microtexture is mostly
3 you have to feel -- you have to touch it to be
4 able to feel it....

5 Q. And call up image 6 in
6 the report please, Registrar. While he's doing
7 that can you comment on the general effect that
8 microtexture and macrotexture have on frictional
9 properties, so they both have an effect. If you
10 could speak to that.

11 Sorry, image 7 actually,
12 Registrar. I apologize for that.

13 A. Okay. Yes, the
14 microtexture, as I said before, it is the adhesion
15 component that provide adhesion component of the
16 friction. So in that case it's important that all
17 the speeds -- excuse me -- is important at all the
18 speeds when the vehicle is driving on the road
19 because again provide -- it comes from the contact
20 between the tire and the aggregate itself.

21 On the other hand, the
22 macrotexture, it depends a lot on the speed of the
23 vehicle. So the higher the speed the more
24 important the macrotexture becomes. Again there
25 is less time for the tire to deform and there's

1 more energy dissipated in terms of hysteresis.

2 So when you go to higher
3 speeds microtexture kind of becomes a little bit
4 more important; at a lower speed macrotexture is
5 more important.

6 Q. And then the next section
7 is "Friction During Braking." So we move on from
8 the components of friction to the operations where
9 it's important for us.

10 So the first thing in your
11 report in section 1.1.3 at the bottom of image 7
12 is friction during braking. And I understand
13 there's also friction during cornering is the
14 other factor. So can you start with friction
15 braking on a straight section of road, which is
16 the section that has been called up. Can you
17 explain how that works.

18 A. Sure.

19 Q. Is there slide 3 perhaps
20 is --

21 A. Yeah. If we could go
22 there that would be useful.

23 Q. If you could drop that
24 expansion and call it -- yeah, thank you.
25 Slide 3.

1 A. Okay. So what happen is
2 when the vehicle is circulating, and normally on
3 road there's almost a static contact between the
4 tire and the pavement as the tires rotated and
5 that pushes the vehicle before. So there's very
6 little friction developed there. Of course there
7 is some (indiscernible) resistance that relate
8 with gas consumption and energy consumed to move
9 the vehicle forward, but again there is very
10 little slip between the tire and the pavement so
11 the contact pushes the vehicle forward.

12 Q. Dr. Flintsch, is that
13 very little slip?

14 A. Yes.

15 Q. Thank you.

16 A. So when they start to
17 brake then the tires start to rotate a little bit
18 slower than they would rotate normally and then
19 the rubber start to slip with respect to the
20 pavement. And so if you see the red curve in
21 there, in the figure on the right you see there
22 the beginning where the friction start to increase
23 because the slip start to increase all the way
24 until you reach a peak --

25 Q. Call it peak friction?

1 A. Yes. And you have a peak
2 friction that correspond with what we call
3 critical slip. The percentage of the slip between
4 the rubber and the pavement, and then after that
5 it continued to do more all the way until the
6 tires complete -- the tire goes slower, slower,
7 slower with respect to the free-rolling speed
8 until it's completely locked and you have full
9 sliding of the pavement -- of the tire with
10 respect to the pavement of the right of the curve.
11 And that happens when the tire is completely
12 locked and that's what they call a hundred percent
13 slip.

14 And then on the other side you
15 have free running would be a zero percent slip as
16 I mentioned before, so --

17 Q. So the tire influence
18 area on the left is where the tire is slowing down
19 during braking until it reaches the peak friction
20 at which point the tire starts to slip or slide
21 across the pavement surface while it's still
22 rotating; is that right?

23 A. Yes, actually the tire is
24 always slipping, but it gets slipping more and
25 more as you move from the left to the right. Of

1 course when -- before you start braking there's
2 almost no slipping, but then it starts to slip, it
3 reach a peak, and the right -- the left side of
4 the curve is more influence by the type of tire
5 and the condition of your tire, and then on the
6 right part that's more influenced by the pavement
7 surface properties, mostly micro and macrotexture
8 as we mentioned before.

9 Q. And then figure 4 is
10 also -- if we go to slide 4 -- this is figure 4
11 from your report. Could you describe what we're
12 looking at here.

13 A. Sure. This is similar to
14 the figure before. On the vertical axis you have
15 the coefficient of friction in the instance within
16 the braking maneuver, and on the horizontal axis
17 you have the slip from zero to a completely locked
18 wheel.

19 So the right curve there,
20 which is what we will call a typical wet friction
21 curve for the pavement with good micro and
22 macrotexture, meaning when I said, wet friction,
23 that's typically what we measure in highway
24 engineering is we spread water before we slide the
25 rubber with respect to the pavement.

1 If you do the testing without
2 spreading the water before then you will have --
3 and this is just not to scale but just to
4 illustrate the trend -- you have a dotted blue
5 line on the top where you have higher friction and
6 less effect of the friction with respect to the
7 slipperiness between the pavement and -- or the
8 slipping percentage between the pavement and the
9 tire.

10 So when you have dry pavement
11 typical friction is high throughout the whole
12 braking period, but when you have a wet pavement
13 then the macrotexture becomes an important factor
14 because it provides the slope or how fast the
15 friction decreases with increasing the slip or
16 increasing the speed of the vehicle too.

17 So there you have the green
18 line shows what will happen if you have a pavement
19 that has good friction but it has low
20 microtexture. So the small little asperities, and
21 depend on the aggregate what will happen is you
22 will lose your friction faster as you increase the
23 slip or your speed of your vehicle in a way.

24 Q. Sorry, that's the second
25 line from the bottom, the second lower line, the

1 green dotted line is where there is low
2 macrotexture?

3 A. Yes, correct.

4 Q. Thank you.

5 A. And then if you have bad
6 macrotexture you will have lower frictions
7 throughout. The idea here is that when the
8 pavement is wet macrotexture becomes quite
9 important too, and also it become relevant when we
10 try to interconvert between different skid
11 measurement devices.

12 Q. And just this particular
13 figure 4 is -- again it's directional, it's not to
14 scale or anything; this is a demonstrative aid; is
15 that correct?

16 A. Correct. And again how
17 high and how steep the lines are will depend on
18 the actual values you will have in the pavement
19 based on your mix design and construction.

20 Q. And then image -- the
21 next page, image 8 on the report. The same thing.
22 So if we go to image 9. Those are the ones we
23 just looked at. Thank you.

24 The next section in the middle
25 of the page is "Friction While Cornering" which is

1 a somewhat different concept, if you could
2 describe that, please.

3 A. Sure. When you need to
4 transverse a curve you also need some forces that
5 allow the vehicle in this case to avoid getting
6 off the road and sliding transversely.

7 Q. Sliding transversely?

8 A. Correct. So the idea is
9 that the geometric design kind of the road
10 generally accounts for a little bit of that, but
11 depending on your curvature and your
12 superelevation transversal profile, then you still
13 need some forces that allow the vehicle to move
14 along the curve without -- because there is
15 centrifugal force will try to push the vehicle
16 outside the curve, especially if you are going a
17 high speed, so you need that force provided by
18 friction to keep the vehicle in the right
19 trajectory along the road.

20 So that's another --

21 Q. Superelevation, that's a
22 banked curve?

23 A. Yes.

24 Q. Sorry, I cut you off.

25 A. That's fine. The idea is

1 that friction avoid the vehicle to slip sideways
2 and then you are able to transition your curve
3 properly if you have good friction.

4 Q. And then -- sorry, go
5 ahead.

6 A. No, sorry.

7 Q. Then there's the issue of
8 simultaneous cornering and braking --

9 A. Yes.

10 Q. Further down -- if you
11 could call that out.

12 A. And maybe go to the next
13 figure in the presentation too.

14 Q. Don't expand that. Go to
15 the next slide 5.

16 A. If you see here we have
17 two components of friction that is needed again to
18 maneuver safely a vehicle, and for any vehicle
19 with safety type of tires and condition of those
20 tires and condition of the pavement they will be
21 like an envelope that provide how well that
22 vehicle can do, the maximum performance in a way
23 without losing control.

24 So you see there you have like
25 a red arrow for braking. That's the maximum

1 braking that you can have, and then green you have
2 in the other direction, in the corner direction
3 the maximum cornering that can be provided. And
4 there you see when you try to maneuver a curve and
5 maybe you had to break because something happened
6 that curve, that's a vehicle in front of you slow
7 down or there's a pothole or any type of reason
8 that you may have to try to brake, then what will
9 happen is you will need to use the friction that
10 is provided between the tire and the pavement, and
11 divide some friction for cornering and some
12 friction for braking.

13 So really you will have less
14 friction that you normally have for braking and
15 you have less friction that you normally have for
16 cornering. So the whole friction that you need is
17 the -- results from these two components in a way.

18 Q. So there's only so much
19 available friction and it has onto be divided --
20 has to be split between these two components.

21 A. Exactly.

22 Q. Okay.

23 A. And again, if you look at
24 the last part in that section, that when the
25 vehicles use antilock brakes today what they are

1 trying to do is try to keep the sliding in that
2 area where you have the highest friction close to
3 that big friction that we talk about before. So
4 it's important in both cases because it allow us
5 to develop more forces that help you keep control
6 of your vehicle.

7 Q. So with antilock brakes
8 it never gets to the locked -- the hundred percent
9 locked portion of the low end on the right side of
10 the friction curve that you described?

11 A. Yes. The brake continues
12 to apply force on the tires to slow you down but
13 trying to get the slip -- the optimum slip in a
14 way.

15 JUSTICE WILTON-SIEGEL: So if
16 I could ask Dr. Flintsch, going back to the
17 previous comment. For any given surface,
18 depending upon how much cornering is involved, the
19 same friction level can be more critical if
20 there's more cornering involved than if it's flat.

21 THE WITNESS: Exactly, because
22 you still have to provide a little bit of friction
23 to brake because you never know when you have to
24 brake. So yes, that's correct. The demand for
25 friction is higher on curves, and the sharper the

1 curve, the lower the radial curvature, the more
2 friction you will need in that curve.

3 BY MR. LEWIS:

4 Q. Am I correct that this
5 superelevation also affects that, that you were
6 speaking of? If you have a banked -- a
7 superelevated curve that also assists in keeping
8 the car on the road?

9 A. Exactly. Correct.

10 Q. If we could move on to
11 measuring friction. It starts at the bottom of
12 image 9 and goes on to the top of image 10. We're
13 going to hear from you about a number of different
14 types of friction measuring methods and devices,
15 but if I understand your report correctly, and you
16 already referred to this a few minutes ago, I
17 mean, there's a few large and obvious
18 commonalities and lot of differences with
19 different devices.

20 The common feature that you
21 referred to I think is that all the measuring
22 methods for friction measurement -- not
23 macrotecture but friction measurement -- all rely
24 on the principle of sliding rubber over a wet road
25 surface and measuring the friction forces; is that

1 right?

2 A. That's correct.

3 Q. And then if we can go to
4 image 10 which is the next page. I think that --
5 at the very top it talks about the measuring wet
6 friction after spreading a small amount of water
7 on the pavement. But then the different devices
8 use different types of tires, different water film
9 thicknesses. There are different operating
10 principles, and the speed at which the testing
11 device operates is often different, all of which
12 affect the friction measurement output; is that
13 right?

14 A. That is correct.

15 Q. And so even if you are --
16 this is a general proposition -- even if you are
17 measuring the same stretch of pavement, different
18 devices will typically return different friction
19 measurement results?

20 A. Correct.

21 Q. Okay. And one of the
22 variables that I mentioned there is testing speed,
23 the speed at which the -- whatever testing device
24 it is, at the speed at which it operates. And am
25 I correct that the higher the testing speed in

1 general the lower the coefficient of friction
2 measured; is that right?

3 A. That is correct, yes.

4 Q. And then if we could take
5 away that and go to the next slide, slide 6, which
6 is three of the photos are the same as on image 10
7 of your report but you added the British pendulum
8 test. And if we go to image 11 in the report.
9 This is a description of different types of
10 measuring equipment, and I wonder if we could go
11 through those starting with the first one that you
12 describe in your report on image 10 which is --
13 don't expand that please because he's also going
14 to be looking at the images in the slide slow.
15 Thank you.

16 So we can start with sliders,
17 the British pendulum method.

18 A. Yes, correct. The
19 British pendulum is a device that was developed
20 originally in the United Kingdom by the Transport
21 Research Laboratory. It used to be an official
22 national laboratory but now it is a private
23 company.

24 But the pendulum is a little
25 rubber slider that is placed on a pendulum that is

1 dropped, touches the pavement and then goes up,
2 and then depending how much friction -- how much
3 force the pavement applies on the slider depending
4 on the friction would be how much energy is lost.
5 So you can easily measure that on a scale that is
6 provided in the left side of the apparatus there
7 with -- and that's what it is, the British
8 pendulum number, or BPN. It's just something you
9 read and you know how much energy is lost. The
10 higher the number, meaning the lower the pendulum
11 go up after touching the pavement because there
12 would be more energy lost from the friction
13 contact between the slider and the pavement.

14 Q. Registrar, if you could
15 expand the photo -- the upper right photo on the
16 slide. I don't know how clear it will be when you
17 expand it. Yes, that one.

18 That's the British pendulum?

19 A. Yes, exactly. And you
20 see there if you start if there is no friction the
21 pendulum will go all the way up on the right, and
22 depending on how much energy you have different
23 numbers there that you can -- on the circular
24 scale on the left.

25 Q. Okay. On the circular --

1 the quarter circular version of it?

2 A. Yes.

3 Q. And sorry, you said water
4 is also used as part of the British pendulum test?

5 A. What you do is you spread
6 a little bit of water to -- and then you will do
7 the -- first you make sure that when is vertical
8 the pendulum touching the pavement, then you lift
9 it, you broke it, you spread water and you let it
10 go and then you measure the BPN.

11 Q. Okay. And if you could
12 reduce that. Thank you.

13 JUSTICE WILTON-SIEGEL: Can I
14 just ask, is there any recognized scale for the
15 results, a scale that indicates what an acceptable
16 pendulum number would be and one which would be
17 unacceptable?

18 THE WITNESS: Yes and no.
19 There is some values that are specified in some of
20 the standards. For example, when you are looking
21 about aggregate you will use the pendulum to test
22 the properties after they have been polished, and
23 we are going to get into these later on, but there
24 you have -- some agencies have some numbers that
25 they require after polishing for so many hours the

1 aggregate should remain with these BPN, but it's
2 not one standard number that you can say is
3 applied to all type of roads.

4 Again, a key part of the
5 physics of this is that this pendulum only
6 measures the microtexture because the test is done
7 at the very lowest speed of the sliding between
8 the pavement and the rubber sliding and the
9 device.

10 BY MR. LEWIS:

11 Q. Dr. Flintsch, the test
12 you were talking about, was that the polished
13 stone value test that you were referring to?

14 A. Correct.

15 Q. And we will come to that
16 specifically.

17 And as well, Commissioner, I
18 anticipate we'll be hearing evidence from Ministry
19 of Transportation witnesses as to their approach
20 to polished stone value and the pre-approval of
21 aggregates.

22 There's an ASTM standard for
23 the British pendulum test. Am I correct from your
24 answer that within that standard there's no
25 stipulated acceptable reading?

1 A. Correct, correct.

2 Q. The next type referred to
3 are the longitudinal friction coefficient
4 measurement equipment. And I would like to deal
5 with -- there's two types that are listed, the
6 grip tester and locked-wheel friction testers, and
7 I wonder if we could talk about, in reverse order,
8 the locked-wheel friction testers first.

9 A. Sure. The lock wheel
10 test is call (indiscernible) device used in North
11 America for many years, and what it is is a
12 trailer that is pulled by a pickup truck that has
13 a water tank in it. So the trailer has two wheels
14 and it locks one of those wheels completely. So
15 it goes through the cycles of starting to lock,
16 and then when it lock completely it takes a
17 measure for a period of time, typically about one
18 second or so, and provide an average value for the
19 force, and then that force is translated into a
20 coefficient of friction and multiplied by a
21 hundred to provide a friction number or a skid
22 number.

23 And again this trailer has
24 been used for many years and it has an ASTM
25 standard is 274. And it's useful equipment, it

1 provides a lot of information, but that only can
2 measure on a sample of the pavement, and I'll come
3 back in the next section of why that is important.
4 But the idea is you completely lock the wheel,
5 measure the average force over a period of time,
6 that period of time can be changed, but it is
7 specified in the ASTM 274. And then --

8 Q. What is specified, sorry?
9 I didn't catch that.

10 A. The time where they use
11 to average the wheel lock friction.

12 Q. Just in terms of the
13 friction curve that we're talking about, as I
14 understand it it's measuring at the right-hand
15 side at the hundred percent locked wheel, the
16 hundred percent slip; is that right?

17 A. Correct.

18 Q. And it produces a skid
19 number or a friction number, SN or FN, right,
20 which are the same thing?

21 A. Correct, yes. Just over
22 the years most of the standards for ASTM and
23 AASHTO are the same, but in some of them AASHTO
24 has decided to just kind of change the
25 terminology, and so in a way to become kind of

1 looking at the property or trying to achieve with
2 your pavement. So instead of using skid like they
3 decided to use friction because you want to have
4 good friction. Similar thing happened with
5 the roughness and smoothness. They are both same
6 properties but they are called different by ASTM
7 and AASHTO.

8 Q. Okay. AASHTO uses FN, or
9 friction number, and ASTM uses SN or skid number?

10 A. Yeah.

11 Q. Is that right?

12 A. But other than that the
13 standards are almost identical.

14 Q. And again the standard
15 doesn't set out a specified level of friction
16 which is acceptable or sets out how to do the test
17 and how to record the results?

18 A. Exactly. You could try
19 to define values, but those are then more on the
20 related crashes with friction than on the test
21 itself.

22 Q. Then the grip tester is
23 the next one, or fixed slip friction testers.
24 Sorry, on the slide, the first thing, it's the
25 bottom right on the slide there, that's the --

1 with the white truck and the trailer, that's the
2 locked wheel ASTM tester; is that right?

3 A. Correct.

4 Q. And then the grip tester,
5 which we're about to talk about, that's the one
6 with the black truck with the little yellow
7 trailer; is that right?

8 A. Yes, exactly, a white
9 truck with a dark water tank on top.

10 Q. That's the big water tank
11 in the back?

12 A. Yeah.

13 Q. So if you could tell us
14 about the grip tester.

15 A. Sure. The grip tester
16 also measures longitudinal friction, but what it
17 does, it has a wheel that is forced to rotate
18 slower than the pre-rotation. So it's always
19 slipping with the pavement about 15 to 18 percent
20 and it's through a chain. So it's physically
21 restrained from rotating freely so it's always
22 sliding. And this device is a little trailer.
23 It's very light. And it's used a lot in airports
24 to where they periodically monitor friction on the
25 runways and for, of course, providing good

1 friction for the airplanes when they trying to
2 land.

3 You can -- but it's been used
4 in the highways, and we even use it here in the US
5 for a few (indiscernible), and we have a
6 demonstration project for a while. Again, just
7 plain water and then you measure the force, the
8 vertical force and the resultant (ph) force, and
9 then you calculate the coefficient of friction and
10 then you multiply by a hundred and you report the
11 grip number.

12 One advantage of this device
13 with respect to the locked wheel is that you
14 can -- since there is a smaller wheel you need
15 less water because you had to cover a thinner area
16 of the pavement, and again it's slipping -- it's
17 working at the lowest slip and so you can
18 continuously measure. If you try to lock the
19 wheel completely you'll use your tire very, very
20 quickly in this case. The tire can work for many,
21 many miles so you can measure continuously on
22 highways.

23 Q. Because it's got
24 continuous friction --

25 A. Friction measurement.

1 Q. And so the wheel is
2 always moving during the testing that is going on,
3 unlike the locked wheel which, as you said,
4 periodically locks in order to take the test
5 results?

6 A. Correct.

7 Q. And then the grip number
8 is the number that ultimately comes out?

9 A. Yes.

10 Q. Gets produced.

11 And then the next one is the
12 sideway-force coefficient measurement equipment,
13 most commonly used on being the SCRIM, the
14 sideway-force coefficient routine investigation
15 machine. And in your slide, that's the big orange
16 truck there.

17 A. Yes.

18 Q. That's one type of that,
19 but I gather the most common one that you indicate
20 is used?

21 A. Yes, this is the most
22 common one, although there are other manufacturers
23 that produce devices that use a similar principle
24 that's not called a SCRIM, but they basically use
25 the same technology.

1 Again, in this case the
2 technology was developed by TRL, the Transport
3 Research Laboratory in the UK, and it's licenced
4 to a company, WDM, that produce this system. And
5 in this case what it is is a smaller wheel which
6 looks like a motorcycle wheel with no tread, very,
7 very -- bald in a way. And that wheel is placed
8 at the little angle with respect to the direction
9 of travel.

10 So when the wheel is -- and it
11 has a vertical load of 200 pounds applied, and
12 then when the vehicle is pushing forward the wheel
13 try to become parallel to the direction of travel.
14 So the higher the friction the more force that you
15 will -- the wheel will make to become parallel, so
16 you measure that sideway-force and divide it by
17 the vertical force again to get the coefficient of
18 friction and then get that sideway-force friction
19 coefficient that you can convert into a
20 sideway-force number that is just a hundred times
21 the coefficient.

22 Q. So the wheel in this --
23 it is again a continuous friction measurement
24 device that, like the grip tester, is continual
25 throughout the testing area?

1 A. Hm-hmm. Correct.

2 Q. And then if I'm doing it
3 correctly, instead of the wheel being angled in
4 the direction that one is going, it's at a bit of
5 an angle?

6 A. Correct.

7 Q. And then we'll get to a
8 few more specifics about these devices but there's
9 two other types that you mentioned, decelerometers
10 and kinematics and sensors and -- are either of
11 those used in the same way as the ASTM
12 locked-wheel tester, the grip tester, or the SCRIM
13 for --

14 A. Not yet. Decelerometers
15 devices are -- they are used sometimes for winter
16 maintenance to test on ice and snow-covered
17 surfaces. And eventually they could be used, but
18 they are mostly on the experimental research
19 projects. And similarly with the vehicle dynamic,
20 there is a lot of technologies that are being
21 developed that are not used on a regular basis
22 yet. I would say they are research basis still.

23 Q. Research basis?

24 A. Correct.

25 Q. If we go to image 12,

1 Q. And. And that type of
2 tire is very sensitive to microtexture, but since
3 the water is allowed to flow in between the treads
4 then it's not very sensitive to the macrotexture.

5 So few states in the US have
6 adopted a bald tire or a smooth tire that doesn't
7 have any tread. It kind of simulates the worst
8 conditions when somebody is using tires that are
9 past the legal limit and had no tread in them.
10 And in those cases the values that are reported
11 provide a lower value than what you will get with
12 a ribbed tire, and in this case is more sensitive
13 to both micro and macrotexture. And also to the
14 condition of the testing too so...

15 Q. So even within the ASTM
16 locked-wheel tester, depending on which type of
17 wheel you use, whether it's ribbed or smooth, will
18 affect the friction number or skid number that is
19 produced. If you use a smooth tire it will
20 typically produce a lower friction number?

21 A. That is correct.

22 Q. And then those are
23 indicated in accordance with the ASTM standard by
24 at -- there's an R is used at the end of the -- so
25 if it's SN(65R), that means the test has been done

1 at 65 kilometres an hour with a ribbed tire; is
2 that right?

3 A. Correct, or an S if it's
4 smooth tire.

5 Q. At the end of page 12,
6 image 12 there, the last paragraph refers to it
7 being a key limitation of locked-wheel testers is
8 that they can only sample the pavement surface by
9 repeatedly collecting data on short segments of
10 road and do not effectively differentiate the
11 changes in friction along the route corridor.

12 Is that just referring to what
13 you said earlier about how it's periodic testing
14 as opposed to the continuous friction measurement
15 of the grip tester and the SCRIM?

16 A. That is correct. We
17 always sample a smaller area and then -- and again
18 a little bit that the operation you have the
19 wheel to rotate three and then you lock it and you
20 (indiscernible) then let it go, that is also the
21 amount of water they use, just take how many tests
22 you can do per mile.

23 Q. And you can't skid for
24 several kilometres or miles because that would --

25 A. That will use your tire,

1 yes. The wear will be -- and then again you will
2 leave skid marks eventually. So you only do
3 sampling of the road. And again the other problem
4 you could have with a locked wheel is since you
5 are locking one of the wheels and if you have
6 sharp curves you also may lose control of your
7 vehicle because it may start to kind of swerve
8 along the lane.

9 Q. So you're referring to on
10 a steep curve you could lose control of the tester
11 and essentially the tester itself skids out. Is
12 that typically a problem when you're on a limited
13 access highway with superelevated or banked
14 curves?

15 A. Not really. If you have
16 high radius curves and you had good superelevation
17 you probably should be able to do this. That is
18 also depending a lot on the skill of the operator
19 too.

20 Q. And if we go to image 13,
21 the next page, just at the top. I think you
22 covered this, but the grip tester, as I understand
23 it, has been used more -- in highways in the UK
24 for many years; is that right?

25 A. That is correct. Similar

1 countries, UK, Chile, and even here in the US for
2 some project we have used it.

3 Q. In terms of the US, I
4 think you indicate that it's been used in the US
5 since about 2008 below figure 6 there in the US,
6 but more recently it's been the SCRIMs that have
7 been used?

8 A. Yes. And there is two
9 main reasons why we switch, and in this case is a
10 project that our research group led, me in
11 particular. We did several demonstration with a
12 grip tester, but typically runways, they are very
13 smooth and they don't have a lot of effect because
14 they get very high maintenance.

15 When you get a long segment of
16 roads the little trailer with the irregularities
17 in the road kind of bumps a lot, so it cause a
18 little bit of issues of repeatability of the
19 measurements. Not a lot but it is a factor. If
20 your smooth surface is high, it's not very smooth
21 road then you could have some problem.

22 Q. Did you refer to the --
23 it can cause some problems with the repeatability
24 of the results?

25 A. Correct.

1 Q. When the road is overly
2 rough?

3 A. Yeah.

4 Q. Which is not typically
5 what you get on airport runways which are shorter
6 than roads and tend to be well maintained. Does
7 that summarize correctly?

8 A. Correct. And the other
9 limitation is that for production microlevel
10 screening you also want to measure a lot of miles
11 without meaning to refill the water. So that's
12 why the SCRIM with a big truck and a big water
13 tank is more efficient in terms of productivity.

14 Q. Right. It's a big
15 device. I take it it's also probably a more
16 expensive device; is that correct?

17 A. Yes, it is -- you're
18 talking an order of magnitude higher cost from
19 a -- less than \$100,000 to \$800,000.

20 Q. For the SCRIM?

21 A. For the SCRIM. Although
22 the SCRIM, it has also some other things you can
23 measure because you have lasers to measure
24 microtexture and you have inertial system to look
25 at the transversal and longitudinal profile of the

1 road.

2 Q. You described about the
3 ASTM locked-wheel tester and the ribbed tire being
4 more sensitive to microtexture and the smooth tire
5 having greater sensitivity as well to
6 macrotexture. What about the grip tester and the
7 SCRIM?

8 A. Yes. Most of them
9 operate at the relatively low slip ratio, as you
10 can see there in the picture on the left. Maybe
11 we can go to the next slide in the presentation
12 that is --

13 Q. Slide 7?

14 A. Yes. They operate at the
15 lower slip so they are more sensitive to the
16 microtexture. So it becomes quite important to
17 measure also macrotexture to have the full
18 spectrum of frictional properties throughout the
19 whole braking process.

20 Q. In this slide, figure 6
21 from your report, the -- first, if I understand
22 correctly, the red line, that's the same
23 not-to-scale friction curve that we were talking
24 about previously?

25 A. Hm-hmm.

1 Q. And then -- so what's it
2 showing us? It's showing us where along that
3 curve each of those three devices measure?

4 A. Correct. When you had
5 the locked wheel -- you are on right with a
6 hundred percent slip because the tire is
7 completely locked, the wheel is completely locked,
8 and the tire is sliding with respect to the
9 pavement.

10 Then the grip tester is
11 designed to be around the peak friction. Of
12 course the peak friction will change depending on
13 many other conditions has to do with the braking
14 system and the vehicle and the vehicle -- but
15 roughly again in general it goes close to this
16 peak.

17 And then the SCRIM, because of
18 the angle we're using, the 20 degrees, that
19 translate into an approximate 34 percent slip in
20 the longitudinal direction when we transform it
21 into longitudinal friction.

22 And so you see this is on the
23 same surface the numbers that you're going to get
24 with a grip tester, the SCRIM, and the lock wheel
25 are quite different as you see there. And again

1 this is for the same level of friction, so you
2 have to be careful when you try to interconvert
3 from one to the other.

4 Q. And so directionally
5 the -- between the three, if measured at the same
6 pavement at the same speed, same thickness, water
7 film and so forth, all other things being equal,
8 those three devices will -- the grip tester will
9 return a higher grip number derived from the
10 coefficient of friction, then the SCRIM will
11 deliver the sideways force number, and in turn
12 will be higher than the locked-wheel tester skid
13 number or friction number?

14 A. Correct. With the caveat
15 that the slope of the curve to the right is
16 dependent on the macrotexture, as we mentioned
17 before. So you have very high macrotexture. The
18 curve is flatter so you have the difference. It
19 you have lower macrotexture the curve is steeper
20 and you have more (indiscernible) in the device.

21 Q. Okay. And then on that
22 point of macrotexture measurement at image 14 of
23 the report, in section 1.2.3 it's titled
24 "Macrotexture Measuring Technologies." And we've
25 talked about the various friction measuring

1 devices and in varying degrees being more
2 sensitive to microtexture. So could you
3 describe -- you've alluded to it a number of
4 times, but what macrotexture is important for and
5 what the measuring methods are?

6 A. Sure. And again
7 macrotexture is important because that provides us
8 with an indication on how fast friction decreases
9 with slipping speed -- sorry, with the
10 longitudinal slip or with the speed of the
11 vehicle. So high microtexture, it can get a
12 higher friction at high speeds, so is very
13 important for high speed freeways and roadways in
14 general. But the higher the speed the more
15 relevant the microtexture becomes.

16 So historically we measure in
17 an indirect way. We use things we call the sand
18 patch or -- and it's -- that's where you get the
19 specific volume of sand and you -- it's spread in
20 a circle. So since you know the volume, if you
21 measure the area of the circle and you divided --
22 the volume divided by the area give you kind of
23 the average thickness of sand that you get on the
24 surface, and that's what you called mean texture
25 depth.

1 Q. The mean texture depth?

2 A. Yes.

3 Q. MTD?

4 A. MTD. And so this been
5 used for many years. In our course we use grease
6 instead of sand, and today we use glass beads for
7 the same size, the standard that
8 was (indiscernible) we use for years. And that's
9 a good test. It's very time consuming and it's
10 very operator-dependent because spreading the sand
11 in a (indiscernible) is not as easy as it seems.
12 And then again you have to be kneeling on the road
13 for a while so from an operator safety point of
14 view it's not a very practical test.

15 So over the years we switch to
16 laser-based devices. So those devices use lasers
17 that send the laser, the laser is reflected, and
18 then you can get the actual profile of the
19 pavement and then you can compute something called
20 the mean profile depth that in a way is an
21 estimate of the MTD that we used to measure, but
22 it has ASTM standards to normalize how you do the
23 calculations.

24 So you need the actual road
25 profile, and then you get the peaks and based on

1 that you look at the difference between the peaks
2 and the mean depth, and then based on that, you
3 estimate the mean profile depth. The higher the
4 MTD the higher the macrotexture, and there is a
5 very good correlation between MTD and MPD.

6 Q. Between MT as in Tom, D;
7 and MP as in Peter, D?

8 A. Yeah.

9 Q. Mean profile depth and
10 mean texture depth?

11 A. Yeah.

12 Q. And if you are using the
13 sand patch test or the beads -- I guess by
14 definition that's static -- you are just taking it
15 in parts along whatever roadway that one is
16 measuring as opposed to a continuous measurement?

17 A. Correct. And if you
18 would use lasers, just use high frequency lasers,
19 you can continually measure at the highway speed.
20 So many of the friction tests today added a
21 laser-based system to measure microtexture so they
22 can get the two properties with one pass.

23 Q. If we go to image -- at
24 the bottom of 14, "Operational Factors That Affect
25 Friction Measurement." And there's -- don't

1 expand that. It's okay. We're going to look at a
2 slide as well. Thank you.

3 And so there's a number of
4 things, some of which I think we've already talked
5 about but we should cover them, and I think the
6 next slide has some bullet points of the --
7 slide 8 covers the categories of operational
8 factors that affect friction measurements.

9 So the first one I think we've
10 already talked about is water film thickness, and
11 the affect is that the more water the lower
12 generally the friction measurements?

13 A. That is correct.

14 Q. And do the ASTM
15 standards, do they direct the amount that -- the
16 thickness of water film, the amount of water that
17 should be used?

18 A. That is correct, and
19 unfortunately it's not the same for all the
20 devices so different devices use different
21 thickness of water.

22 Q. So another area --

23 A. Yeah. You have to keep
24 in mind.

25 Q. Right. And the next one

1 is the type and condition of tire. And if you
2 could move on to image 15 in the report. But it's
3 that worn tires are -- like smooth tires as you
4 are describing are more sensitive to water film
5 thickness?

6 A. That is correct, yes.

7 Q. I guess that's if your --
8 if you don't have treads on your tires, whether
9 it's a testing tire or on your actual vehicle, it
10 doesn't deal with water in the same way as with
11 treads?

12 A. Yes. When you have a
13 smooth tire the water has to drain through the
14 channels provided by the macrotexture, so it's
15 more sensitive in that sense.

16 Q. And then vehicle and
17 sliding speeds, is that essentially the faster you
18 go the lower the friction measurement?

19 A. Correct.

20 Q. And temperature. You
21 indicate that the friction decreases as the tire
22 temperature increases?

23 A. Hm-hmm.

24 Q. Right?

25 A. That is correct.

1 Q. And so everything else
2 being equal, on a hot day you'll get a lower
3 friction result, a lower friction reading than on
4 a cool day?

5 A. Correct.

6 Q. Why is that?

7 A. This is for a couple of
8 reasons. One is for the properties of the
9 pavement and the tire. When you are talking about
10 asphalt pavements, you will -- you have a
11 viscoelastic material so the response of the
12 material depends on the temperature. The colder
13 the temperature, the harder the material. The
14 same with the tire. It's -- the rubber properties
15 changes with the temperature. In addition to
16 that, the viscosity of the water that is in
17 between the tire and the pavement --

18 Q. That's the viscosity of
19 the water?

20 A. Correct.

21 Q. Sorry, go ahead.

22 A. Also changes with the
23 temperatures. So you have the three elements that
24 are interacted that are viscoelastic in a way, so
25 their properties change with temperature so we

1 have to be careful because, yes, they do respond
2 different to different temperatures, even if it's
3 the same exact material.

4 Q. In the first paragraph
5 under "Temperature" it refers to the AASHTO
6 standard for the SCRIM as stipulating a pavement
7 temperature or recommending a pavement temperature
8 between 5 and 15 degrees Celsius, actually sets
9 out the recommended temperature range?

10 A. That is correct. Of
11 course, you cannot test a very low temperatures
12 because the water will freeze, so sub-zero
13 temperatures are physically out of the question
14 but they try to stay a little bit higher than
15 that. That's why the five degrees C.

16 Q. And the British pendulum
17 test and locked-wheel ASTM standards you've
18 indicated don't recommend the temperature range
19 but do indicate that one should report the
20 temperature?

21 A. That is correct. In some
22 states develop some temperature correction factors
23 that they use to change for temperature, but not
24 nationally-wide standard.

25 Q. Is the reporting

1 requirement or recording recommendation again for
2 that reason, so that one can correct for
3 temperature?

4 A. Yes.

5 Q. Okay.

6 A. You are aware if you have
7 a very high value at low temperature that could be
8 a potential case, even if you don't have
9 a correction factor.

10 Q. Right. Because described
11 directionally, the lower the temperature, the
12 higher the friction reading. So it's a good piece
13 of information to know if you're testing at a low
14 temperature or particularly high temperature?

15 A. Correct.

16 Q. And last one,
17 contaminants, perhaps is self-explanatory but I
18 guess if you've got an oil patch on the road,
19 that's something that will affect friction?

20 A. Exactly. Any type of --
21 even the -- circulation that --

22 Q. Sorry, was that gas --

23 A. Yeah, when it gets wet
24 with the tire if there is long period without rain
25 and you test friction, you wet the pavement,

1 there's a lot of fines in there, you probably will
2 get lower friction than if you test when the
3 pavement has dry after a heavy downpour of rain?

4 Q. Once it dries,
5 presumably?

6 A. Yeah.

7 Q. Cleans it but then dries?

8 A. Yeah.

9 Q. And then the bottom half
10 of page 15 is the section on measuring aggregate
11 polishing properties. I think this is what we
12 were talking about before in answering the
13 commissioner's question about the British pendulum
14 test, and we spoke briefly about polished stone
15 value testing.

16 So first, could you tell us
17 what aggregate polishing is.

18 A. Yes. Different aggregate
19 because of the composition of the aggregate from a
20 mineralogically point of view from the mineral
21 composed in the material, some of them they grade
22 faster than others, they polish, they get
23 weathered by the action of the tires, the dust and
24 surface and all of that, so they lose the
25 microtexture that is so important for friction

1 faster than others. Some type of aggregates are
2 more resistant to that degradation process that
3 the traffic riding on the road produces.

4 So a lot of agencies they do
5 require that the aggregate sources, in general --
6 it's not something you do on every project but
7 you -- the core is where you get the aggregate
8 that gets certified in a way that they provide
9 good quality aggregate that doesn't polish with
10 time. And there's two standard methods we use in
11 North America for that; one is the polished stone
12 value that is method imported from the UK where
13 what you do is you glue aggregates on a metal
14 coupon just for fixing them with an epoxy that you
15 get the aggregate two different (indiscernible)
16 and then you polish it with a wheel that goes for
17 many hours continuously polishing, and then you
18 test the British pendulum number after the
19 polishing and that's what you report at the PSV.
20 The higher the PSV the more -- the better quality
21 the aggregate is with respect to polishing.

22 Q. So it's a -- I guess,
23 that's a lab -- laboratory version of the field
24 testing using the British pendulum test?

25 A. That is correct.

1 Q. But done after you polish
2 the aggregate as you described by using the wheel.
3 And that's a microtexture test; is that right?

4 A. That is correct.

5 Q. Because it's about the
6 bumps, the asperities on the aggregate that's
7 being tested. Am I right, then, this is a
8 predictive test in the sense of you're sort of
9 going for what will happen over time?

10 A. That is correct, yes. It
11 tell you after many years of service what will be
12 the friction that the aggregate would provide, of
13 course as long as the polishing -- within the lab
14 and in field.

15 Q. And with the distinction
16 of the other types of tests we were talking about
17 being which are measuring friction, actually at
18 the time the test is done, and it is measuring the
19 microtexture and the test is done but it's
20 creating, put it this way, a future-looking
21 prediction?

22 A. Correct.

23 Q. What about the
24 Micro-Deval test?

25 A. It's an alternative test

1 that allow you to do the same. What you do is you
2 place the aggregate in a cylinder, a metal
3 cylinder, with water and you rotate it many, many,
4 many times and then you measure how much of the
5 aggregate you lose in terms of degradation. You
6 field the results and then you weigh the aggregate
7 before and after, and based on that you see how
8 much the aggregate polish through this experiment.

9 Q. Go to image 16. This is
10 when I talk about the interconversion of friction
11 measurements and having discussed in some detail
12 the different methods of friction measurement.
13 Perhaps we could talk about how and if they can be
14 compared to one another and interconverted.

15 Is it a fair summary to say
16 that although there have been many efforts to
17 compare or harmonize the measurements taken by
18 different types of equipment that they haven't
19 overall been terribly successful; is that fair?

20 A. That correct statement.
21 And again, part of that is because of all the
22 different factors that affect the measurement as
23 we were talking before earlier, you have there in
24 the slide on the right.

25 Q. There's a number of

1 studies that you refer to there, some of which I
2 think you've been involved in. In the last
3 paragraph of the section, it refers -- above the
4 references it refers to two papers or studies
5 about interconversion which mentions a De Leon, et
6 al., from 2019 and 2017. Are those -- those are
7 also projects that you were involved in; is that
8 correct?

9 A. Those both project that I
10 was lead investigator.

11 Q. And -- sorry, you were
12 the PI on those?

13 A. Correct.

14 Q. And then coming first on
15 it, does that mean Mr. De Leon was the principal
16 author?

17 A. Correct, he was directing
18 supervising a lot of the testing and called the
19 paper, although many others that were involved as
20 you see when you go to the full list.

21 Q. In the references?

22 A. Yes.

23 JUSTICE WILTON-SIEGEL:

24 Mr. Lewis, I wonder if we could take a two-minute
25 break?

1 MR. LEWIS: Absolutely.

2 JUSTICE WILTON-SIEGEL: Just
3 one matter I have to deal with.

4 MR. LEWIS: Two minutes.
5 We'll just wait. Perhaps if the registrar can
6 mute everyone until the commissioner comes back.
7 Thank you.

8 (DISCUSSION OFF THE RECORD)

9 JUSTICE WILTON-SIEGEL: Thank
10 you.

11 MR. LEWIS: So I think when we
12 left there, Dr. Flintsch, I was just at the bottom
13 talking about the two De Leon papers that you were
14 involved with about interconverting SCRIM
15 measurements and lock-wheel testing, friction
16 numbers using smooth and ribbed tires as the first
17 one, and a similar one about equations to
18 interconvert grip testers and lock-wheel tester
19 measurements. And you finish the last sentence:

20 "However, the interconversions
21 are not very accurate and may not apply to
22 pavements not included in their development."

23 Could you explain what that
24 means?

25 A. Sure. As I mentioned

1 before, the whole respect of properties of texture
2 of the pavement, in particular the macrotexture of
3 the pavements, may be different from one place to
4 another or from even within the state, some
5 regions, depending on the sources of the aggregate
6 and all of that, it varies, so the interconversion
7 depends so much on the macrotexture.

8 If you have different type of
9 mixes or you use different type of aggregate, then
10 those equations may not apply to other. If you go
11 through the -- if I -- next slide in the slide
12 deck.

13 Q. Slide 9?

14 A. Yes.

15 Q. The IFI, international
16 friction index, which you refer to in I think the
17 third paragraph of -- and fourth paragraph of your
18 report on image 16.

19 A. That is correct. And
20 again, in one of the report -- the first one
21 listed there, the 2019 -- we did went to a series
22 of -- facilities around the country get the very
23 wide range of textures, both micro- and
24 macrotexture, different type of surfaces. We were
25 able to get the reasonable corrections, but again,

1 with a caveat that good for the surfaces, we are
2 not sure if they would work properly on other
3 surface.

4 But what you could do to help
5 in this conversion is account for the
6 macrotexture, as I was saying before, and this
7 international friction index with the sense if you
8 look at the slip speed, and this would be the
9 percentage of speed multiply by the speed of
10 testing. So not the speed of what you're testing
11 but that speed reduces the speed of the travel
12 slide with respect to the pavement.

13 Q. Could you repeat that
14 last point? The --

15 A. It's the speed of what
16 the rubber in the tire is slipping with respect to
17 the pavement.

18 Q. The speed of which the
19 rubber is sliding in relation to the pavement.

20 A. Correct. So if you
21 mention with any coupon that give you a specific
22 value here, we call it the tender -- call it FRS,
23 and then you use the texture to get the value of
24 speed has to do with the slope of this, is not
25 accurate. The slope is an explanation equation,

1 but the idea is that the higher the texture, the
2 flatter this curve will be. So if you have low
3 macrotexture then the slope will be very steep.
4 If you have high microtexture, the slope will be
5 less so you can convert to a specific case that --
6 the international standard calls for 60 kilometres
7 per hour. You could actually do it to any speed.

8 The idea here is to illustrate
9 that this is not one number that you can use for
10 all your surfaces. Depending on the macrotexture
11 of the surface, your conversion will be different
12 and it will follow this explanation train here.

13 Q. So you may be able to do
14 it in a specific instance but not in the broader
15 sense of saying a SCRIM number is equivalent to a
16 grip number is equivalent to a lock wheel tester
17 number?

18 A. Correct.

19 Q. And again,
20 directionally -- regardless of the difficulties of
21 correlation overall -- if I've understood you
22 correctly to summarize a few of the things we've
23 discussed, the grip tester will usually give a
24 higher grip number than the SCRIM sideways-force
25 number and higher than the lock-wheel tester skid

1 number or friction number, that first thing?

2 A. Correct.

3 Q. And the higher the
4 testing speed the lower the measured friction,
5 whichever the device is used?

6 A. Correct.

7 Q. And as temperature
8 raises, the friction measured will generally be
9 less?

10 A. Correct.

11 Q. The next part of your
12 report is about friction -- pavement friction
13 management. And if we could go to image 19.
14 Maybe if I could just go to image 10 of the --
15 slide 10 of the slide show just so we are on the
16 same topic. Thank you.

17 So, broadly speaking, pavement
18 friction management. You say in the first
19 sentence:

20 "It's the various approaches
21 that highway agencies use to specify and manage
22 the frictional properties of pavements."

23 And you go on for the next
24 couple of paragraphs to talk about some of the
25 things you talked about at the outset about how

1 friction is a factor not typically the only factor
2 in rates of collision so forth.

3 Am I correct that friction
4 management could be, broadly speaking, broken down
5 to sort of a front end which involves engineering
6 practices aimed at constructing pavements with
7 adequate friction? And then in the second the
8 approaches to take -- taken to detect and
9 potentially take -- investigate and take action to
10 deal with areas of pavements where low friction
11 may be contributing to collision rates. Is that a
12 fair breakdown?

13 A. Yes. That is definitely
14 what it is. You decipher, (indiscernible) for
15 friction and then you have to monitor it over time
16 and act if necessary.

17 Q. In the fourth paragraph
18 on that page, if you could call that out, you're
19 referring to:

20 "Countries such as the UK,
21 Australia, New Zealand and Germany establishing
22 pavement friction management programs ... to
23 provide a framework by which road engineers can
24 monitor the condition of their networks and, based
25 on objective evidence, make appropriate judgments

1 regarding treating or resurfacing the road where
2 required. These judgments balance the risk of a
3 crash occurring with the cost and practicalities
4 of providing adequate friction."

5 And then you go on to indicate
6 that crashes may not be totally -- completely
7 eliminated but an effective policy can reduce the
8 risk. So just unpack it slightly.

9 The first thing is you
10 really -- with a friction management program
11 dealing in probabilities about reducing the
12 overall risk of collisions occurring rather than
13 any one particular collision; is that correct?

14 A. That is very correct.
15 Again, you go back to all this factors that play a
16 role in a crash regulation that you cannot say --
17 is very hard to say there was almost never this
18 one cause of the crash; there's also a combination
19 that lead to a collision.

20 Q. And then there's
21 typically a cost benefit calculation in what
22 one -- when an agency is prepared to do, the
23 trade-offs between risks of crashes and the costs
24 and practicalities of providing a friction that
25 would reduce the collisions; is that right?

1 A. That's correct.

2 Q. And then at image 20, the
3 next page, there's a discussion of the
4 relationship between crashes and friction. I
5 think you also have a slide that deals with
6 this -- slide 11, that's correct -- which
7 reproduces two of the figures but on different
8 pages.

9 Could you discuss just
10 directionally the relationship between crashes and
11 friction levels?

12 A. Hm-hmm. Over the
13 years -- and again some of these reports go back
14 to the '60s and '70s when we start measuring
15 crashes. The report I found there's statistical
16 relationship between -- in the horizontal axis,
17 you have the level of friction, and in the
18 vertical axis you have the rate of wet crashes in
19 the left, for example.

20 So you see there that when
21 friction is low, the probability of you getting in
22 a crash or when the pavement is wet is
23 considerable higher than when your friction is
24 high. Of course, you can see there, there is a
25 lot of variability, I would say, but the trend is

1 the higher the friction, the lower the amount of
2 crashes and, again, you can model that
3 mathematically using safety performance functions.

4 Q. You referred to the
5 variability, the point there being it doesn't
6 predict a particular event. It predicts overall
7 the relationship between friction and collision
8 rates?

9 A. Correct. You could also
10 say in a way you're predicting the risk of getting
11 into a collision.

12 Q. Just on the first
13 chart -- maybe it's better to look at it on your
14 report on the left; it's a little bigger and
15 clearer. This is a 1973 study and on the bottom,
16 it refers to on the x-axis, it refers to the skid
17 number SN40. So coming back to what you described
18 before, am I correct in understanding that the
19 SN40, the skid number taken at 40 miles per hour?

20 A. That is correct. That is
21 using a ribbed tire because at that time that's
22 what they were using.

23 Q. So there was no S to put
24 after it, or R, because it was assumed it was a
25 ribbed tire at the time?

1 A. Correct.

2 Q. And then on the y-axis,
3 as you indicated, it's -- are the accident rate --
4 the wet surface accident rate per million vehicle
5 miles?

6 A. A hundred million.

7 Q. A hundred million, yes.

8 Sorry.

9 If you could reduce that,
10 please.

11 And then in figure 9 --

12 JUSTICE WILTON-SIEGEL: Can I
13 ask why are there are two lines? You've
14 performed -- the analysis was performed on two
15 sets of data?

16 THE WITNESS: Yes. The two
17 lines, one is for traffic between less than 3,000
18 vehicles and more than the 3,000 vehicles. Is
19 just high volume versus low volume --

20 JUSTICE WILTON-SIEGEL: That's
21 what I thought it was saying but I wanted to
22 clarify; hence, the different symbols for the
23 axis.

24 THE WITNESS: Correct.

25 BY MR. LEWIS:

1 Q. The second figure, figure
2 9, which is from the next page of your report as
3 well, this is from a very recent study and is that
4 one that you were involved in?

5 A. Yes, this is part of
6 Rosemary McCarthy's dissertation that I
7 supervised, and in this case we collected data
8 from various states, parts of several project we
9 have over the last decade, and what we did was
10 look at the data in relation (video freezes).

11 Q. We have a bit of a
12 glitch. Probably too good to be true.

13 Dr. Flintsch, you glitched out
14 there so if I could ask you -- it was in response
15 to my question about the 2021 study and that graph
16 and you mentioned Rose McCarthy and then you --
17 supervising her dissertation. Perhaps you could
18 start at that point.

19 A. Okay. Yes, I'm sorry
20 about that. Yes. What he did he got information
21 from several reports and used that to develop the
22 statistical relationship between the number of
23 potential crashes and the side force number --
24 sorry, side force friction number measure with the
25 SCRIM, and the way I presented it in that chart is

1 using a reference of 60 as a value how much the
2 crashes will increase. What he did find is that
3 both wet and dry crashes increase when the
4 friction goes down, but of course they increase is
5 more pronounced when you had the pavement is wet.
6 So if you go from 60 to 20 --

7 Q. That's moving left across
8 the x-axis?

9 A. Yes. So 20 is a very low
10 value in terms of friction. You may get
11 50 percent more dry crashes and almost more than
12 double the amount of wet crashes.

13 Q. The SFN on the x-axis,
14 that is the sideways-force number from the SCRIM,
15 right?

16 A. That is correct. And
17 that's at 40 miles per hour.

18 Q. 40 miles per hour, or 65
19 kilometres an hour?

20 A. Correct. Again, this is
21 just provided as an illustration because it's
22 based on sample of data but there are other
23 studies that have found that also some of them by
24 other students also by other researchers in other
25 universities in the last decade mostly.

1 MR. LEWIS: I think this would
2 be a good time for the morning break. It's five
3 minutes before but I was about to move on to
4 another topic, if that works.

5 JUSTICE WILTON-SIEGEL: That's
6 fine. We'll take 15-minute break. Is that what
7 is proposed, Mr. Lewis?

8 MR. LEWIS: That's right. I
9 would ask everyone to be back -- it's 11:25, and
10 to keep things moving we would ask everybody to be
11 back and ready to go at 11:40, in 15 minutes.

12 Dr. Flintsch, and anyone else,
13 you can mute, and your screen, and turn off the
14 video, but if everyone can be back and ready to go
15 at 40. Thank you.

16 --- Recess taken at 11:25 a.m.

17 --- Upon resuming at 11:39 a.m.

18 MR. LEWIS: It's 11:40. I
19 should probably apologize to everyone. Rather
20 than asking the registrar to send everyone to
21 their respective breakout rooms, I didn't do that
22 and so if anyone wanted to speak to another,
23 perhaps they were unable to so in their breakout
24 rooms.

25 Registrar, in the future if we

1 do a formal break or lunch, if you could send
2 everyone to their respective breakout rooms to
3 join and then bring back in from there when we
4 resume, I would appreciate it. Thank you.

5 THE REGISTRAR: Understood.
6 Thank you, Counsel.

7 MR. LEWIS: Commissioner, may
8 I proceed?

9 JUSTICE WILTON-SIEGEL: Please
10 do.

11 BY MR. LEWIS:

12 Q. Call up images 21 and 22
13 for -- in the report. This is a section on --
14 brief section on designing for friction, and I
15 just had a few questions about that. It moves on
16 to the next page, 22. If we could have those both
17 up.

18 I wonder if just briefly you
19 could explain the effect of the pavement mix
20 design and aggregate selection on microtexture and
21 macrotexture as you outline it in there.

22 A. Okay. The
23 microtexture part has lot to do with the -- as we
24 discussed before, with the polishing properties of
25 the aggregate. So to provide good microtexture

1 typically what we do is -- all agents do is to
2 specify some sources of aggregate that are
3 appropriate for use in the surface of the
4 pavement, and so a lot of this has to do with the
5 way are characteristics of that.

6 Of course, to get the
7 macrotexture it's a little bit harder to do, and
8 that's something that we do (indiscernible)...

9 (DISCUSSION OFF THE RECORD)

10 BY MR. LEWIS:

11 Q. We just left off with --
12 Dr. Flintsch, you were about to talk about the
13 microtexture is a little more difficult, I think
14 you were saying.

15 A. I put a reminder and the
16 headphone cancelled the noise. My fault.

17 Q. Mystery solved.

18 A. The microtexture part of
19 the friction is typically controlled through
20 proper aggregate selection so using tests like the
21 PSV we mentioned before. So typically the most
22 highway agencies will restrict the sources of
23 aggregate that can be used in the surface.

24 Then for the macrotexture
25 part, that has a lot to do with the maximum size of

1 the aggregate, and that is something where I don't
2 think we completely understand these properties.
3 So there's been studies in the past with something
4 we can't control very well yet.

5 Q. So you use the term with
6 respect to macrotexture in your report, that the
7 gradation and aggregate size governs the
8 macrotexture properties. What's the difference
9 between gradation and size?

10 A. Okay. The aggregate size
11 typically refer to the maximum size of the rock
12 that used in the mix. For example, at
13 12-and-a-half millimetre mix means you won't find
14 rocks that are bigger than that size and partial
15 dimension in all direction, so at least the
16 majority of aggregate is smaller than that size.

17 On the other hand, the
18 gradation has to do with the distribution of
19 sizes. So we call continuous gradation is
20 gradation where the bigger stones, little spaces
21 that are filled by smaller stones and then they
22 get filled by -- so a dense mix will be a mix that
23 has all sizes and then we have mixes that we need
24 some sizes like calculated mixes.

25 Q. Gradation testing is

1 testing the distribution of sizes of aggregate
2 within the mix; is that right?

3 A. Correct, correct.

4 Q. I gather from your part
5 that it's the coarse aggregates, the large
6 aggregates that govern the frictional qualities in
7 the microtexture, is that right, in asphalt
8 pavements?

9 A. Yes, for the microtexture
10 it is. For the macrotexture, the percentage
11 value, it probably has more affect but both have
12 an affect.

13 Q. Image 22, we can just
14 pull up one page from the report. So when you
15 talk about friction demand, which this section 2.3
16 is about, could you describe the concept? What is
17 friction demand?

18 A. Of course not all the
19 vehicles need the same type of friction under all
20 circumstances, but in general if you look at the
21 whole family vehicles, different type of roadways
22 and different particular locations along the
23 roadways require different friction, so when we
24 refer to friction demand is the level of friction
25 we need to provide to the vehicle to safely

1 accelerate, brake, and steer the vehicle along the
2 road. So the amount of friction that you need in
3 straight sections with very good geometric
4 design -- when I mean with geometric design for a
5 freeway, for a limited access highway -- will be
6 different than the friction demand you have in a
7 secondary road with a lot of curves. So,
8 typically, the more curves, the more intersections
9 you have, the more conflict between vehicles, the
10 higher the demand that you need to provide for the
11 vehicles to use that facility safely.

12 Q. And so I take it high
13 traffic areas typically have a greater friction
14 demand than low traffic areas; is that right?

15 A. That is correct. Also
16 depend on the posted speed.

17 Q. On the?

18 A. On the posted speed.

19 Q. On the posted speed, of
20 course. Being the faster it goes, the higher the
21 friction demand?

22 A. In general, yes.

23 Q. And you indicate that the
24 UK has led in defining friction demand categories.
25 And we'll look more closely at the friction demand

1 charts, the categories with the friction
2 investigatory levels in a moment, but more
3 generally, could you describe how in the UK they
4 set demand levels and -- yeah.

5 A. What they done in the UK
6 is similar to what we done here in the US much
7 more recently, but the idea is what they look at
8 the statistical relationships between the crashes
9 or collisions and the friction level for different
10 type of facilitates, and within this different
11 type of facilitates they separate what we call
12 events, and those events are like sharp curves,
13 for example, with the radius of less than
14 500 metres, very steeper downhills that, of
15 course, because of the downhill requirement
16 friction and approaches to intersections,
17 roundabout, pedestrian crossing, et cetera, any
18 place where there's a high probability of the
19 vehicle having to change their speed and
20 eventually break is when you consider that you
21 need high level of friction.

22 Q. And then I understand
23 that investigatory levels, which we'll describe,
24 are assigned to each friction demand category?

25 A. Yes. Based on that is

1 the (indiscernible) analysis you can define levels
2 of friction where you see the trains (ph) is
3 smoke (indiscernible) below that number, so you
4 could say investigatory levels where you say,
5 well, below this number I probably should look
6 carefully that particular road section because it
7 may require a friction improvement because some of
8 the crashes that are happening, if they really are
9 happening, could be due to the level of friction
10 being below what its safety operation would
11 demand.

12 Q. So if we go to the next
13 image at 24. If I understand it, an investigatory
14 level that is the threshold, whether it's in grip
15 number or friction number or sideways force number
16 at which an investigation is stipulated, that
17 ought to take place to determine if there is an
18 issue of friction?

19 A. That is correct.

20 Q. That's an investigatory
21 level. And then from that investigation whether
22 some countermeasure or remedial activity ought to
23 take place or not, depending on the results of the
24 investigation; is that right?

25 A. That is correct.

1 Q. And I understand from --
2 if we go back to image 22, there's -- you have a
3 discussion at the bottom of 22 going onto 23 about
4 the 2008 AASHTO Guide for Pavement Friction, and
5 that it recommends highway agencies establish
6 investigatory levels and intervention levels.

7 Does the AASHTO guide
8 prescribe what those investigatory levels should
9 be or just that they should be established?

10 A. No. They do not
11 prescribe a specific level but what they provide
12 is three different methods to define those based
13 on the relationship between crashes and frictions
14 and also based on the changing friction over time
15 for a specific section.

16 Q. And I think we'll deal
17 with that, the three specific things, later on but
18 I just wanted to cover that particular point.

19 Right at the bottom of image
20 22 you indicate that recent proposed revisions to
21 the guide, the AASHTO guide, recommend eliminating
22 use of intervention levels because agencies are
23 unlikely to trigger treatments without a detailed
24 project investigation.

25 So an intervention level in a

1 guideline, I understand it to be where actual
2 remedial action is recommended or required once
3 the friction level drops to whatever the assigned
4 number is; is that right?

5 A. That is correct.

6 That's -- actually, that's when if you have the
7 definition that the guide has for intervention
8 level is with, yes, something is required to be
9 done in that section of road; although, it could
10 be just posting a sign saying slippery when wet;
11 it doesn't mean it has to correct the friction but
12 they have to do something at that particular
13 section of road.

14 However, as we said before,
15 lot of the decisions are based on a statistical
16 analysis, so really to have a mass do threshold
17 (ph) difference in the reasonable, so that's why
18 in some of the proposed revisions that have been
19 at least approved by the sub committee that deal
20 with in AASHTO, that intervention level has been
21 eliminated and we just talk about investigatory
22 levels where you should look carefully and see if
23 it's an intervention is needed or not.

24 Q. The idea being that the
25 investigation will determine whether or not

1 something is required and what that is?

2 A. Exactly. That's more
3 aligned with practice in the agencies. Typically,
4 we do kind of a screening at the network level and
5 then when we identify possible interventions at
6 all level from an overlaying because it's a lot of
7 potholes to safety correction as we talking here,
8 and then it goes through a more detailed
9 investigation to define the actual list of project
10 that we carry out every year.

11 Q. Sorry, the AASHTO guide
12 pavement friction, that is being -- I gather what
13 you said -- that amendments have been proposed and
14 recommended and I think accepted but it hasn't
15 been publish yet; is that correct?

16 A. That is correct. It's
17 been reviewed by the sub committee responsible, it
18 has to go to a full AASHTO ballot and then it goes
19 into the standard this summer, hopefully.

20 Q. And then back to the UK
21 investigatory levels. At page 23 -- sorry, 24,
22 there's a table and this is the current -- as I
23 understand it, UK friction demand categories and
24 investigatory levels chart; is that right?

25 A. That is correct.

1 Q. And they have changed
2 somewhat over time, I understand, from your
3 report; is that correct?

4 A. That's correct, and
5 some -- based on their own more data and more
6 statistical analysis that became available.

7 Q. And this is a 2021 chart?

8 A. Yes.

9 Q. And in your report on
10 that page, I think you had indicated that there
11 are -- previously the standards were in 2004 and
12 2015; is that right?

13 A. That is correct.

14 Q. Is the current
15 standards -- the new one materially different from
16 those?

17 A. No. The values are more
18 or less the same. The notes that clarify how to
19 use these specific conditions have been evolved
20 over time a little bit and the presentation also
21 changed a little bit, but fundamentally the values
22 have been the same since the last couple of
23 revisions.

24 Q. So substantively the
25 investigatory levels and the demand categories are

1 the same but the explanatory notes and
2 explanations and so forth, those things have been
3 refined but it's substantively the same?

4 A. Correct.

5 Q. This is -- these
6 investigatory levels are SCRIM numbers, correct?

7 A. Yes.

8 Q. CSC?

9 A. That is correct. And,
10 again, this is in the UK, the shot (ph) numbers
11 seasonally accounting for the measurements of
12 different temperatures, and also they adjusted
13 because of the -- over the years, the rubber
14 component they use in the tire, it changed, so
15 they multiply by a factor of two so these values
16 are a little bit different from what we would
17 measure here in the US, for example.

18 Q. To be clear, these are
19 SCRIM numbers, not lock wheel or grip tester?

20 A. Correct. And they are
21 not numbers. They are actual coefficient of
22 friction as you see there, they are decimals.

23 Q. Right. So .35 or .4,
24 instead of 35 or 40?

25 A. Correct.

1 Q. And --

2 A. The other -- this all
3 measure at 50 kilometres per hour too.

4 Q. Right. And is that
5 different now than in the U.S.? Is there a
6 standard now in the U.S. at a different speed?

7 A. I lost you for a second.

8 Q. Is there a different
9 speed standard in the U.S. now?

10 A. Yes. The tender that's
11 been adapted by AASHTO is to measure at 40 miles
12 per hour just to be consistent with local
13 measurements that were done over the years that
14 were also 40 miles per hour.

15 Q. So different than the UK
16 standard speed but the same as what has been
17 typically done following the ASTM lock wheel
18 standard at 40 miles per hour?

19 A. Correct.

20 Q. And the key beneath the
21 chart does set out some guidance as to which
22 investigatory level should be used, and I
23 understand that ST is the -- that's the general
24 one that should be used?

25 A. Correct.

1 Q. And if there's some
2 special lower risk circumstances -- thank you --
3 the LR is a lower one that can be used in lower
4 risk situations?

5 A. Correct. Again, you see
6 a little bit generic but when you have no traffic
7 or over the years don't see many crashes, then you
8 can reduce it, the level a little bit.

9 Q. When you've established
10 as a risk probability is lower, generally
11 speaking?

12 A. Correct.

13 Q. And then if we could
14 reduce that and pull up slide 12 in the slide
15 show?

16 A. Maybe before we move on,
17 just a comment that this is relevant. We mention
18 it, but maybe look here, you see that in the
19 events where you have the more interaction between
20 the vehicles the investigatory levels are higher
21 than when you are in a straight road with no
22 control axis, for example.

23 Q. Right. So -- sorry,
24 really I did skip over that. If you've got a --
25 it's one thing if you're on a motorway which has

1 the lowest ST, being the general range of
2 investigatory level at I'll say 35 -- if that's
3 okay instead of coefficient -- at 35. But if you
4 go down to G2, row G2, if there's a gradient
5 greater than 10 degrees longer than 50 metres,
6 then that increases the investigatory level to 50
7 or 55. There's a range.

8 A. Yeah, correct.

9 Q. And then roundabouts,
10 that's more typically a British thing than at
11 least in Canada, although they exist -- as well
12 has a higher, I suppose understandably,
13 investigatory level. And bend radius as well,
14 under 500 metres.

15 Do you know what the
16 distinction is between a motorway and a
17 carriageway in these circumstances?

18 A. Motorways control access.
19 The other ones are two lanes and four-lane
20 highways but they don't have control access, or at
21 least it's not fully control access.

22 JUSTICE WILTON-SIEGEL: Is the
23 difference between the M highways and the other
24 two- and four-lane highways the older ones?

25 THE WITNESS: Correct.

1 JUSTICE WILTON-SIEGEL: Okay,
2 that's what I would have thought.

3 THE WITNESS: The motorways
4 will be the equivalent to the interstate highways
5 here in the US.

6 BY MR. LEWIS:

7 Q. So then if we can --
8 Dr. Flintsch, it would make sense to expand the
9 slide here so that we can see it better.

10 A. Hm-hmm.

11 Q. So this is a -- thank
12 you. This is table 1 is what we were just looking
13 at. Table 2, on the right, is a 2005 chart and --
14 which appears in the report on page 25. And can
15 you describe what we're looking at here?

16 A. The two tables are the
17 equivalent in a way but the responsibility for
18 managing the highways in the UK had changed over
19 time. It was divided by the different countries
20 they compose, the Great Britain, and then it's now
21 been integrated into a national system in a way.
22 So over the years they have different
23 specifications.

24 So for many years they have a
25 specifications for the UK PMS, meaning pay (sic)

1 number, and then the grip number immediately below
2 it at -- and then applied to each of the
3 investigatory levels. And that's at a conversion
4 factor of .85?

5 A. And again, that
6 correction factor is a correction factor that was
7 developed statistically and not super accurate but
8 it is the best I could find. This number change a
9 little bit in other reports later on.

10 Q. And then if we could go
11 back, then, to image 24 in your report. In the
12 paragraph at the bottom, the second last paragraph
13 starting more recently, I think you're indicating
14 that it's been replaced and this is what you're
15 referring to about the current website uses a
16 different conversion factor, and this is .89, the
17 new conversion factor?

18 A. Exactly. And what they
19 did is the TRL, the other comparison between the
20 two equipment with more surfaces and more testing
21 and adjusted the coefficient, again, that's
22 reflecting of what I said before, that the
23 comparison depend on which surface you use to
24 determine that conversion factor.

25 Q. And then in that section

1 last paragraph, second sentence says:

2 "Furthermore, the site
3 indicated that the correlation applies only,"
4 quotes, "to the specific surface types assessed as
5 part of PPR 497. If a grip tester is used to
6 monitor a network then appropriate investigator
7 levels should be calculated for the grip tester
8 results rather than converting the grip tester
9 data into SC --" SCRIM I take it "-- data and
10 using the investigatory levels defined for
11 sideways-force devices."

12 What does that mean?

13 A. It means that what I said
14 before, that these correlations are kind of
15 approximate, so if you are going to use
16 (indiscernible) regular basis to monitor your
17 system, you should do the statistical analysis
18 that was done for the SCRIM to define if these are
19 the actual values that should be used
20 in (indiscernible).

21 Q. If you are going to be
22 using this in depth for your network, come up with
23 your own investigator levels for the grip tester
24 specifically?

25 A. Correct.

1 Q. I was going to move on to
2 Australia and New Zealand, but I appreciate
3 there's a lot of information there so,
4 Mr. Commissioner, if you have any questions before
5 I move on?

6 JUSTICE WILTON-SIEGEL: No, I
7 don't. Thank you.

8 BY MR. LEWIS:

9 Q. So at image 24 -- that's,
10 Registrar, 25 -- 25 and I guess 26 if you could
11 pull them both up. Starts with Australia in
12 section 2.4.2, and then on the next page, New
13 Zealand, 2.4.3.

14 As I understand it, in
15 summary, both Australia and New Zealand have
16 guidelines for friction demand categories and
17 investigatory levels just as a general
18 proposition; is that right?

19 A. Correct, yes.

20 Q. And are they, generally
21 speaking, similar to the UK approach?

22 A. Yes, they mostly based on
23 the UK approach but they put them some additional
24 data collection and -- for example, in Australia
25 for some more woodland (ph) type of facilities,

1 they do testing at the lower speed; they do it at
2 20 kilometres per hour instead of 50, bottom of
3 the table.

4 Q. On image 26, the site
5 categories in table 3, site categories 6 and 7 for
6 curves with a tight radius of equal to or under
7 100 metres for roundabouts, they test at 20
8 kilometres an hour rather than 50?

9 A. Yeah. Those numbers are
10 a little bit different than the others.

11 Q. Right. Again,
12 directionally, it would be a higher SCRIM number
13 that they would get than from the results at 50
14 kilometres an hour?

15 A. Correct.

16 Q. And they also seem to
17 have a different -- in category 2, there's a
18 curves with a tight radius under 250 -- 250 metres
19 in gradients greater than 5 percent and greater
20 than 5 metres long. That is different than I
21 think for the UK standard?

22 A. Yes. The UK is
23 500 metres. I believe the original standard for
24 the UK may have been 250 but been changed with
25 more data became available.

1 Q. I think you indicated
2 that was the carriageway -- referred to the
3 carriageways as opposed to motorways.

4 A. Right.

5 Q. And then New Zealand also
6 uses the SCRIM?

7 A. Yes, and I use the
8 similar table if you go to the next page, 27, I
9 believe --

10 Q. Keep 26 and 27 up,
11 please. Top of 27 is the New Zealand standard and
12 I see it has a again curve requirements also.
13 What speed is it done at? I don't think it says
14 it there.

15 A. It doesn't say but I
16 believe it's 50 kilometres per hour, the standard
17 speed for SCRIM.

18 Q. In addition, they have a
19 macrotexture requirement in New Zealand; is that
20 right?

21 A. That is correct, and
22 that's in the next page, table 28.

23 Q. If you could go to there,
24 please.

25 A. In that case, they do

1 have an intervention level here where they do
2 require corrections in friction if the
3 macrotexture is below a specific value.

4 Q. An actual intervention
5 level as opposed --

6 (Speaker overlap)

7 Q. -- as opposed to
8 investigatory level?

9 A. Yeah. And they call it
10 TLM.

11 Q. TLM is the intervention
12 level?

13 A. Yes, correct.

14 Q. ILM is the investigator
15 level. Macrotexture is I guess the M?

16 A. Correct.

17 Q. What is that describing
18 in the macrotexture requirements when it's 0.4,
19 0.3?

20 A. That's the MPD, the mean
21 profile depth in millimetres.

22 Q. So that's not done by
23 mean profile depth, that's done by profiling
24 machine rather than say the sand patch or bead
25 method?

1 A. Correct, it's a
2 laser-based system.

3 Q. Laser based, right.
4 Immediately below there,
5 there's section 2.4.4 on Canada, and you begin
6 with:

7 "I'm unaware of any published
8 provincial or national standards in Canada
9 respecting highway friction investigatory or
10 intervention levels in the provinces who developed
11 different approaches to manage friction."

12 And is that -- that is your
13 understanding?

14 A. Correct. I based on the
15 literature -- consultations with some colleagues.

16 Q. And, Commissioner, as I
17 indicated yesterday and from the agreed summary of
18 pavement friction practices in Canada, introduced
19 a number of individuals from the Ministry of
20 Transportation of Ontario will be called to
21 testify as to MTO practice and policy respecting
22 highway friction management in Ontario, including
23 the MTO's use of approved aggregate sources and
24 the use of the ASTM locked-wheel tester and
25 application of results from that testing.

1 I just want to -- that
2 document I had a couple of questions. This is
3 Exhibit 11, RHV932.

4 Q. You've reviewed this
5 document, Dr. Flintsch?

6 A. Yes, I have reviewed it
7 and I agree with it. At least, again, I not fully
8 familiar with the practice in Canada but this is
9 consistent with what I found in the literature.

10 Q. That's all I wanted to
11 ask, except for one particular item, image 2.

12 In the last paragraph there it
13 talks about a paper by Mr. Abd El Halim in 2010,
14 and are you familiar with Mr. Abd El Halim?

15 A. Yes, I familiar with his
16 work and I actually had to review his dissertation
17 which included some of the work mentioned here
18 because I was appointed as external examiner for
19 his dissertation and participated in his defence.

20 Q. For his PhD dissertation
21 defence?

22 A. Yes, correct.

23 Q. Small world amongst
24 pavement friction experts.

25 A. He did his PhD at

1 University of Waterloo.

2 Q. Thank you. You can take
3 that down, thank you.

4 If we go back to the report,
5 image 28. This is the section on pavement
6 friction management in the United States, some of
7 which I think we covered as we've gone along but
8 first question is: Is it a common practice in the
9 US to use investigatory level thresholds?

10 A. Not yet. Most agencies
11 have some policies, but typically they use maybe a
12 value, and it's just not a former value, mostly
13 like a recommended value that they use. So some
14 do have some values and those values originally
15 were defined using a locked-wheel tester and only
16 considering the -- mostly consider the
17 relationship between wet and dry crashes. So the
18 idea was looking at the values where the
19 percentage of wet crashes start to be higher.

20 So for many years there was
21 something we call wet accident reduction programs.
22 The state had to define and to receive the fund
23 for doing the safety improvement and idea to look
24 at places where they have very high percentage of
25 wet crashes or more than a specific number of

1 crashes, and in those cases they would look at the
2 friction and define the friction (video freezes).

3 Q. At the bottom of the
4 page 28 indicates:

5 "The majority of agencies use
6 only one threshold which does not discriminate the
7 roadway way or site type."

8 So on demand categories it's
9 one number and based on the locked-wheel tester,
10 for example; is that right?

11 A. That is correct. And
12 then the AASHTO guide, they introduce the concept
13 of investigatory and intervention levels at that
14 time and then that -- some state try to do it but
15 I don't think anyone has appreciably adopted them;
16 although some did the analysis and some did --
17 listed there in the references.

18 Q. You mention about New
19 York state. Department of Transportation in New
20 York uses the locked-wheel friction tester and if
21 a section -- at the top of image 29 -- if a
22 section has one or more FN40R readings less than
23 32, it is recommended for treatment. So that's a
24 friction number using the locked-wheel tester at
25 40 miles an hour, or 65 kilometres per hour, using

1 a ribbed tire; is that right?

2 A. That's correct.

3 Q. And then you indicate
4 there are some typical restoration treatments of
5 an asphalt concrete overlay using non-carbonate
6 aggregates, or a thin microsurfacing. We'll talk
7 about remedial things a little bit later because
8 you have a separate section on that.

9 You referred to, again, the
10 AASHTO guide and talked about that earlier and
11 there being three methods suggested for
12 establishing investigatory and intervention
13 levels. More recently, just to be investigatory
14 levels, I gather. But in the 2008 guide you set
15 those out on page 29.

16 I think you said before that
17 the AASHTO guide doesn't prescribe what those
18 levels should be; it prescribed how the different
19 methods on establishing the levels; is that right?

20 A. Correct.

21 Q. On the next page, image
22 30, in the second full paragraph beginning
23 "Furthermore," you've spoken of a recent 2021 U.S.
24 Federal Highway Administration study. Do I
25 understand correctly this is one you were involved

1 in?

2 A. Yes. This is -- well, we
3 are still involved in because we still working on
4 this but the one of the attached was to review the
5 AASHTO guide and provide some recommended approach
6 for --

7 Q. So that goes to part of
8 the recommendations you talked about regarding
9 eliminating the intervention levels; is that
10 right?

11 A. Yes, that's one of them
12 and this also more of a systematic approach to
13 analyze the friction level using the benefit cost
14 analysis.

15 Q. And is that in the next
16 paragraph where it talks about the methodology
17 proposed, which has been included in the guide?

18 A. Correct.

19 Q. And we give a number of
20 items there and perhaps if you could describe it
21 and then could you indicate -- in the closing
22 paragraph, there's that methodology has been
23 implemented enhanced by Virginia department of
24 transport on a pilot program. Is that also one
25 you're involved in?

1 A. Yes, correct. In the
2 third place of implementation now for Virginia
3 DOT.

4 Q. For the Virginia DOT,
5 department of transport?

6 A. Correct.

7 Q. So if you could just
8 briefly describe --

9 A. Sure. What the
10 methodology proposed and, actually the
11 methodology, you're right, it was developed in a
12 previous study that where we were tasked with
13 demonstrate how to apply the AASHTO guide for --
14 to develop this investigatory levels but we
15 propose an alternative approach instead and the
16 idea is we were likely (video freezes) any slight
17 improvement --

18 Q. Dr. Flintsch, we had just
19 a slight glitch. If you could go back about
20 10 seconds.

21 A. I was saying that we were
22 tasked with the demonstrate the application of the
23 AASHTO guide but one of the conclusions we -- one
24 of the -- we proposed an alternative approach that
25 uses the safety analysis approach prescribe by the

1 AASHTO highway safety manual where you base the
2 decisions that even (ph) based on systematic
3 regulation analysis, the relationship between
4 crashes, and in this case friction; in other case
5 would be the presence of the different safety
6 features on the road. So what we propose is to do
7 an entry level friction macrotexture and geometric
8 data.

9 Q. And what?

10 A. Geometric data.

11 Collected again from the network and link that
12 with the crashes or collisions. Then we propose
13 to adopt the friction demand categories as
14 following a scheme similar, not exactly the same
15 like the UK, a little simpler maybe
16 (indiscernible), then develop statistical models
17 that are called safety performance functions that
18 related -- predicted number of crashes is a
19 predictive approach based on the values element,
20 characteristic growth from friction, macrotexture,
21 curvature, longitudinal slopes, et cetera, and
22 then we can identify sections below a specific
23 value and friction and then look at how many
24 crashes could be reduced using the mathematical
25 formula that we obtained with the statistical

1 analysis, and based on that do a benefit cost
2 analysis and -- of course, you had to assign an
3 economic value to the crash based on how many
4 person die, how much damage of the vehicle, et
5 cetera, and then using that you can do a benefit
6 cost analysis where you identify the sections that
7 will result in the maximum reduction of crashes
8 because of that friction improvement. For each
9 dollar I would say a friction improvement invested
10 in that section.

11 Q. So it's not just a safety
12 analysis, strictly speaking, it's also a how much
13 it's going to cost to reduce accidents by --
14 collisions by a projected amount?

15 A. Yes.

16 Q. I think it indicates on
17 image 31 that the site predicted a 20 percent
18 reduction in crashes approximately; is that right?

19 A. Yes, if you were to
20 (video freezes).

21 Q. Again, you glitched out
22 slightly again. It was just after I asked the
23 question.

24 A. Yes, for -- at least for
25 the network that we analyze, and again this not a

1 nationwide study, it was few samples from a few
2 state. We could go up to 20 percent of crash
3 reduction if we were to treat all the sections
4 where there was a cost-effective or impact of
5 improving friction.

6 Q. On the topic of methods
7 for improving low pavement friction. At image 31,
8 immediately below there, is -- part of a pavement
9 friction management program is once it's been
10 decided that there may be a low friction problem
11 that needs to be addressed and if it's going to be
12 addressed by means other than signage or posted
13 speed, things like that, then there are a number
14 of different methods for remediating the
15 frictional qualities of the pavement; is that
16 right?

17 A. Correct.

18 Q. And I guess the first one
19 that you indicate there is the traditional way is
20 to mill and pave. You remove the surface layer
21 and repave it.

22 A. With a new layer with
23 better friction.

24 Q. And then there's a number
25 of different options listed at images 31 to 32.

1 Registrar, if you could keep
2 31 and 32 up.

3 A. This is just a sample of
4 the most common treatments.

5 Q. And there are quite a
6 number of them. There seems to be similarity to
7 some of them, at least to laypersons; is that
8 fair?

9 A. That's fair, and really
10 there's one treatment that is, I'll say, site
11 treatment; it's high friction surface treatment.
12 This is specifically design for (skipped
13 audio) improvement and provide very high friction
14 of microtexture. That's what we call a high
15 friction surface treatment, HFST, this is the
16 knowledge developed in the UK where they do, like,
17 apply an epoxy material on the surface of the
18 pavement and then imbed the aggregate, imbed half
19 the aggregate, get this -- the pavement by this
20 very high quality adhesive material that's
21 typically polymeric resin, like a two-component
22 epoxy material.

23 And then you -- again, you
24 spread aggregate, one layer of aggregate. Again,
25 you get the surface there with the aggregate that

1 contains friction very well, doesn't get polished,
2 and then provides very high friction and
3 macrotexture values. It's expensive but it
4 provides again very high values for potentially
5 very high reductions in crashes because this is
6 statistical mathematical relationship that we can
7 establish between crashes and friction.

8 Q. And given the cost is
9 typically something that would be used for
10 repaving spot sections or large sections of
11 roadway?

12 A. Used mostly for spot
13 section. For example, the UK, they use a lot
14 approaching the roundabouts. Here in the U.S. we
15 have a program to put these in sharp curves where
16 there's a lot of crashes. Approaches to
17 intersections, we have a very successful
18 application in Florida, for example, as part of
19 the study I was mentioning before.

20 Q. In image 32,
21 microsurfacing, which referred to as being a
22 common preservation for high volume, high speed
23 roadways. Describe that one.

24 A. Yes. This is a treatment
25 where you mix an emulsion, a very high quality

1 emulsion, with a well-graded aggregate and create
2 like a thin layer of asphalt, but it's not done in
3 a hot mix, in a hot plan, but is rather done with
4 an emulsion that is a mix of asphalt and water
5 that is....and then it provides general good
6 friction in macrottexture, although this is not
7 necessarily the case. In some places if you don't
8 design it properly, you could have also low
9 friction, and in particular you can have low
10 microtexture whether it be a problem when you have
11 high posted speed on the freeways and other
12 roadways.

13 Q. If I understand you
14 correctly, it isn't necessarily that that's the
15 case, but you have to be the proper application in
16 order to ensure you have -- that it adds to the
17 frictional qualities?

18 A. Correct. Some of them
19 have worked very well, others provided worse
20 conditions, sometimes the ones that were trying to
21 correct.

22 Q. And then the last one,
23 shotblasting, which is subcategory skidabrading,
24 if you could discuss that.

25 A. Yes. This is like a

1 short term type of friction restoration treatment.
2 What you do is you apply steel bolts at the high
3 speed, you project it to the surface so it kind of
4 roughen the surface and increases the friction and
5 used quite a bit in runways because it help you
6 remove rubber and oil deposits, so kind of
7 breaking a little bit the aggregate on the surface
8 and peeling the asphalt and restoring -- it is a
9 solution that have been (indiscernible). It's not
10 used a lot in the U.S. and still a little bit
11 experimental but it's used more in the last few
12 years. And skidabrading is just special way of
13 doing this with a special machine that is
14 patented.

15 Q. Okay.

16 A. This type of shotblasting
17 technology.

18 Q. Short -- tends to be a
19 shorter term solution; is that right?

20 A. Yes.

21 Q. If we can move on to
22 section 3 of your report, at image 36 to begin
23 with. This is about stone-matrix asphalt or
24 stone-mastic asphalt, moving on from specifically
25 friction issues.

1 Can you tell me a little bit
2 about the history of SMA and when it was
3 introduced in various locations?

4 A. I think I mentioned at
5 some point when you look at the degradation of the
6 aggregate, you have what we call dense-graded
7 mixes where you have a continuous distribution of
8 sizes of the stones that used in the mix, and then
9 we have a familiar -- special family of mixes that
10 call gap-graded where some of the size are
11 missing.

12 Q. Sorry, that's gap-graded?

13 A. Correct. And --

14 JUSTICE WILTON-SIEGEL: The
15 first category of mixes you referred to as --

16 THE WITNESS: We can hear you.

17 JUSTICE WILTON-SIEGEL: You
18 referred to the first category of mixes as
19 dense-graded?

20 THE WITNESS: That's correct.

21 MR. LEWIS: I interrupted,
22 Mr. Commissioner. Please, go ahead.

23 JUSTICE WILTON-SIEGEL: No, go
24 ahead.

25 BY MR. LEWIS:

1 Q. So dense-graded and
2 gap-graded?

3 A. Yes. So one is special
4 case of gap-graded mix is the SMA. It was
5 originally available in Germany and what they do
6 is they remove some of the fines. So if you go to
7 the picture at the bottom there of the page, you
8 see that the one of the left, there is much more
9 contact between the coarse particles of the
10 aggregate compare with a typical hot mix asphalt,
11 the dense-graded mixes where you have kind of more
12 uniform distribution of sizes where smaller
13 particles fill the voids and then smaller
14 particles fill the voids and so on.

15 Q. You referred to "fines."
16 By that I understand you mean the small
17 aggregates, not the course aggregates?

18 A. Exactly, the smaller
19 aggregate. You see there some sizes missing. You
20 still have some fines but not as much as we have
21 onto mix on the right.

22 So to compensate for these
23 lack of some size, what we do is we have a very
24 high quality binder, typically polymer modified
25 binder, and we add more of that binder to get the

1 very thick layer of asphalt cover in each of the
2 aggregate, and that's very important for
3 durability in terms of cracking. The thicker the
4 binder, thickness, the longer it will take for the
5 mix to crack, but also because you have a lot of
6 aggregate interlock as you see there. We also
7 have a lot of restrictions of the shape of the
8 aggregate in this mixes to be kind of critical to
9 have a lot of interlock between the aggregate. So
10 you also have very good resistant to rutting, so
11 it's a mix that is designed for durability in
12 terms of delaying rotting and cracking and
13 therefore enhancing the performance of the mix.

14 Q. And you indicate in
15 paragraph 3 -- bear with me for one moment. In
16 the third paragraph you refer to the mixture gains
17 most of its strength from the stone-on-stone
18 aggregate skeleton. Is that what you were just
19 referring to?

20 A. Correct.

21 Q. As well in that paragraph
22 you're referring to the SMA containing asphalt,
23 AC, which is asphalt cement; is that right?

24 A. Correct.

25 Q. Filler and stabilizing

1 agent such as fibers and/or asphalt modifiers.

2 How does that differ from conventional

3 dense-graded mixes?

4 A. Typically -- well, more
5 conventional mixes they use (indiscernible)
6 binders so -- high volume roads sometimes we use
7 also modified binder. When I talk about modified
8 binder is an asphalt where I -- well, they add
9 polymers to enhance the properties, it cause more
10 expensive asphalt but also has better properties
11 through a wider range of temperatures to control
12 the distress associated with the deterioration of
13 asphalt mixes.

14 So you have a high quality
15 aggregate and you have a high quality asphalt. In
16 addition to that, we typically use fibers and
17 those fibers would allow us to add -- provide more
18 surface area so we can have more binder, more in
19 this case polymer modified by -- to the mix.

20 Q. And you indicated it's
21 typically -- hope certainly to be more durable, so
22 longer lasting than other surface course mixes?

23 A. Yes, they last longer and
24 cost a little bit more but, in general, the study
25 showed that the cost benefit of the amount of life

1 extension is -- justifies the extra cost.

2 Q. And if we go to image 37.

3 It indicates in the first paragraph that in

4 Virginia several districts use SMA on most of

5 their interstate highways?

6 A. That is correct.

7 Q. And then indicating that

8 some -- more generally, that some states reported

9 significant increases in surface life due to SMA

10 use but not in all states; is that right?

11 A. That is correct.

12 Q. What's the Virginia

13 experience been?

14 A. It's very good. I

15 believe -- there is report done in 2007 that show

16 again that there was more durability and that

17 justified again the extra cost.

18 Q. Justified the extra cost?

19 A. Yes, correct.

20 Q. And in 3.2, under "SMA

21 Functional Properties" on the same page there's a

22 reference to noise reduction qualities. Is

23 that -- I think it says 2 decibels?

24 A. Yes.

25 Q. Is that a known quality

1 of SMA?

2 A. Yes. And in some cases,
3 it provides some noise reduction. This not
4 allowed -- to be a significant reduction should be
5 at least 3 decibel but still quieter than
6 regular -- in this particular study that was done
7 under control conditions there at the National
8 Centre for Asphalt Technology Test Track in
9 Alabama, they also find high friction and good
10 macrotexture there.

11 Q. That's the NCAT Test
12 Track that you are referring to?

13 A. Hm-hmm.

14 Q. Right. And it seems from
15 reading -- if you can un-highlight that, please,
16 registrar -- on page 37 and onto the next page,
17 38, if we can pull them both up. There are a
18 number of studies that you refer to about
19 frictional qualities of SMA, and I will park for a
20 moment, the early age low friction issue, and come
21 back to that at the end.

22 Apart from that, am I reading
23 this correctly that the evidence is a bit
24 equivocal on the frictional qualities of SMA as a
25 general category but whether it gives improved or

1 not improved frictional qualities; is that fair?

2 A. That's a fair statement.

3 Some study show better performance like the one
4 they did under control conditions and some state
5 do not, and I think it had to do with the source
6 of the aggregate. It's not the matter of if it's
7 SMA or -- mixes. Depends what type of aggregate
8 you use in the mix.

9 Q. Not the category -- it's
10 not the overall category of mix, whatever that is.
11 It's what goes into that mix; is that right?

12 A. That is correct.

13 Q. And there was at slide
14 16 -- this is from your figure 14 from a study
15 again in Virginia, it's I think marked as De Leon,
16 et al., 2021. Is that another one -- one of the
17 ones we referred to you've been involved with?

18 A. Yes. One of the
19 reports -- well, it's their report we did for the
20 first implementation of the methodology in
21 Virginia. We implemented for what Virginia DOT
22 calls corridors of stayed significance, meaning
23 the important corridors measured 6,000 miles of
24 friction, and this is a comparison of the friction
25 and macrotexture values for -- again, this is as

1 for the mixes he had in the states what we call
2 dense-graded asphalt concrete, typical Superpave
3 mixes; although, we use a little bit richer mix
4 than the original Superpave, richer in terms of
5 little bit more binder.

6 And then there's SMAs
7 available, and we see there in the left, the
8 friction, and you look at the distribution, the
9 SMAs have a little bit lower friction. This is
10 not consistent, and you see the overlap between
11 with the two distributions, some SMAs that have
12 higher friction than some regular mixes and vice
13 versa.

14 On the right they have higher
15 macrotexture so when you balance the two -- the
16 two properties, very equivalent in a way lower
17 friction, the macrotexture that is for the high
18 speed, we use those in freeways, in interstate
19 system mostly, not all industry but most of them
20 use (indiscernible) premium mix in a way, high
21 performance mix, to reduce the cycle of -- and
22 replacement.

23 So you see the little bit
24 higher friction, lower friction, but a little bit
25 higher friction than typical mixes.

1 Q. Higher macrotexture?

2 A. Sorry, higher

3 macrotexture. I'm sorry, yes.

4 Q. Just to be clear, on the
5 left hand chart, this is a sideways friction
6 measurement via the script measured for the
7 friction measurement; not grip tester, not
8 locked-wheel tester.

9 A. Right.

10 Q. And then I just want
11 to --

12 MR. LEWIS: Commissioner, I am
13 actually going to be finished with my questions by
14 our lunch break, somewhat to my surprise, but I'm
15 very pleased with the way the technology is
16 functioning and so -- which is great.

17 JUSTICE WILTON-SIEGEL: I was
18 going to suggest maybe we might -- before you
19 finish, it might be useful if we had a break now
20 for two reasons. First of all, to determine how
21 much time each of the other parties -- the
22 participants will require but also to have a short
23 discussion internally about one or two other
24 questions which I have.

25 MR. LEWIS: So what I would

1 suggest is I would deal briefly with the early age
2 SMA low friction issue and then just adjourn it
3 then for those purposes.

4 JUSTICE WILTON-SIEGEL: Sure.

5 BY MR. LEWIS:

6 Q. So at image 38, there's a
7 couple of paragraphs there, between the figure 13
8 photographs and the graphs above, about a
9 potential concern with SMA surfaces a low friction
10 when the surface is new. And if you can just
11 describe -- we will be hearing from MTO witnesses
12 about the experience, and Ontario, but if you can
13 just describe that briefly?

14 A. Sure. One of the
15 characteristics of SMA, as I mentioned before, is
16 very thick asphalt binder covering the aggregate
17 when -- so don't has durability in terms of
18 cracking. So when you build this of course you
19 mix the aggregate and the binder in a plant so the
20 aggregate is all covered with binder when you
21 place it on the road, so typically that happens
22 with every mix. You have a very black pavement,
23 slippery, more slippery than would be in a few
24 months when the -- place it. So over time, the
25 tracks and the cars peel off that binder from the

1 aggregate and then you have the aggregate exposed,
2 exposed microtexture, and then the friction --
3 reaches the peak and then the area that the polish
4 is to go on again.

5 When you have SMA you have
6 thicker binder so it takes a little bit longer for
7 that binder to peel off from the aggregate, so
8 some agencies are concerned about that so they --
9 in some cases, they do apply something is called
10 gritting.

11 Q. Gritting?

12 A. Yes.

13 Q. Go ahead.

14 A. And what it is is as soon
15 as you place the material when you're rolling it,
16 you apply sand along the surface so you create
17 exposed microtexture because of the sand that you
18 apply, and then you compact that sand into the
19 pavement and that provides higher initial friction
20 and macrotexture. So it's kind of a short term
21 treatment to correct for the early low friction
22 issue.

23 Q. And then there's just a
24 couple of photographs on there. If I understand
25 you correctly, this gritting is done at the time

1 of the initial application of the placement of the
2 SMA; is that right?

3 A. Yes, during construction.
4 After you place it when you start compacting, you
5 place the sand and then you do your compaction on
6 the sand. So the sand get imbedded in the mix and
7 just expose part of the stone.

8 MR. LEWIS: I think that would
9 be then a good time for break, Commissioner.

10 So in a moment, Registrar, I
11 will ask this time that everyone go to their
12 breakout room instead of being forced into
13 separate rooms.

14 We're a little bit early for
15 lunch but we're moving along well so I guess the
16 first question, Commissioner, is normally we're
17 1:00 to 2:15, when you would like to resume and --

18 JUSTICE WILTON-SIEGEL: Let's
19 keep to our 15 minutes, so 10 past 2:00.

20 MR. LEWIS: If counsel for the
21 participants could confer and consider if they
22 have questions and how they would like to divide
23 their time and then we can have a discussion about
24 that perhaps when we come back.

25 JUSTICE WILTON-SIEGEL: Okay.

1 MR. LEWIS: Thank you.

2 --- Recess taken at 12:54 p.m.

3 --- Upon resuming at 2:10 p.m.

4 MR. LEWIS: May I proceed,
5 Commissioner?

6 JUSTICE WILTON-SIEGEL: Yes,
7 please do.

8 BY MR. LEWIS:

9 Q. Just a final short series
10 of questions before we turn it over to
11 participants' counsel, Dr. Flintsch. It's not in
12 your expert report, but given your expertise and
13 you're here, hoping you can assist us.

14 Are you familiar with
15 perpetual pavements, also known as permanent
16 pavements?

17 A. Yes.

18 Q. And you can just briefly
19 describe what they are, what the concept is?

20 A. The concept of perpetual
21 pavement is an idea that is within the family of
22 longer life pavements that the interstate has been
23 moving to because takes some light traffic control
24 and effort to rehabilitate the road that we're
25 trying to design for longer periods that we used

1 20, 30 years ago. So now we design pavements that
2 can stay in place for a long time with just
3 minimum renewal of the surface.

4 The key design consideration
5 within a perpetual pavement is to reduce the
6 traditional what we call bottom up cracking, that
7 initiate at the bottom of the pavement because of
8 the continued flexion of the pavement because of
9 the cracks. So what we do is we put a very high
10 quality fatigue-resistant layer, similar to SMA
11 again, with a high asphalt content -- sometime is
12 the same design, sometime is different -- at the
13 bottom of the asphalt and then potential structure
14 of the pavement to accommodate and kind of
15 eliminate, at least for a period of 40, 50 years,
16 the need to rehabilitate and contract the
17 pavement.

18 Q. So to overall -- extend
19 the life of the overall pavement before a complete
20 reconstruction has to take place?

21 A. Correct.

22 Q. Like with any other
23 pavement structure there is a surface course in a
24 permanent pavement structure and is it also
25 expected that the surface course will -- I know it

1 still has to be milled from time to time -- but is
2 it expected that the surface course will also last
3 longer or is that -- in a permanent pavement
4 structure than a traditional pavement structure?

5 A. Yeah, that's not -- it
6 depends on the structure, I would say. Of course,
7 when you build a stronger pavement you expect the
8 whole pavement to last longer because the stresses
9 and strains will be -- they would be lower
10 throughout the pavement. But also there's some
11 other type of distress and aging of the materials
12 and so on that not necessarily relate with the
13 structural performance of the pavement but more
14 with the functional performance.

15 I would say that you probably
16 will get a little bit of -- but it's not the main
17 purpose of designing a perpetual pavement. When
18 we design perpetual pavements, we design knowing
19 we periodically have to replace the surface layer.

20 MR. LEWIS: Thank you very
21 much. I do not have any other further questions.
22 Subject to any questions the commissioner has --

23 JUSTICE WILTON-SIEGEL: I
24 don't have any, thank you.

25 MR. LEWIS: We can turn it

1 over to participants' counsel who have discussed
2 time allocations and -- who is going first?
3 Ms. Roberts?

4 MS. JENENE ROBERTS: Yes, so
5 City of Hamilton council starting off, and we
6 shouldn't be taking more than about 15 minutes of
7 your time.

8 EXAMINATION BY MS. JENENE ROBERTS:

9 Q. Good afternoon,
10 Dr. Flintsch.

11 A. Good afternoon.

12 Q. I just have, first of
13 all, a few questions to ask you about some of the
14 different countries that you spoke of today as
15 well as in your report.

16 I know you've addressed
17 friction management in the U.S., the UK,
18 Australia, New Zealand and I believe you also
19 mentioned Germany. I just want to know when
20 you're referring to the friction management
21 programs in those countries, are you talking about
22 standards that are set and applied on a national
23 level?

24 A. Mostly. I know in some
25 cases, like the UK, they also apply to some lower

1 level of the government, although I'm not a
2 hundred percent sure that's the case for all
3 municipalities or not. Again, it has been
4 changing because the ownership of the road has
5 evolved and -- they centralize with the -- and
6 then recently they kind of -- with all the roads
7 together into this national highways because
8 before it was highways England and highways
9 Scotland, and they had different denominations,
10 but I not a hundred percent sure they do apply to
11 every jurisdiction below the national level.

12 Q. So when you speak about
13 those other countries, am I right that you're not
14 addressing friction management programs that are
15 being mandated and operated by the individual
16 municipalities?

17 A. That is correct.

18 Q. Okay. Thank you.

19 Moving specifically to Canada.
20 And we saw in your report and you spoke earlier
21 about your understanding of friction investigatory
22 and intervention levels in Canada. I believe you
23 told us that you weren't aware of any published
24 provincial or national standards anywhere in
25 Canada for the investigatory or intervention

1 levels; is that correct?

2 A. That's correct.

3 Q. You didn't mention
4 Canadian municipalities, but I take it that also
5 means you're not aware of any published standards
6 respecting highway friction, investigatory or
7 intervention levels for municipalities in Canada
8 as well?

9 A. That is correct.

10 Q. So what that means is in
11 Canada, on whether a national or provincial or
12 municipal level, you're not aware of any standard
13 for what is considered an acceptable friction
14 reading on roadways?

15 A. At least not a published
16 one.

17 Q. At least not a published
18 one. Thank you.

19 I want to take you now back to
20 a document that commission counsel put to you
21 before, and it's Exhibit 11. If I could get that
22 called up, please. While we're waiting for
23 that -- for the registrar to call that up -- this
24 is the agreed summary of pavement friction
25 practices in Canada document.

1 THE REGISTRAR: Do you mind
2 giving me the doc ID for it?

3 BY MS. JENENE ROBERTS:

4 Q. RHV932. Thank you. Here
5 we go. So this is the agreed summary of pavement
6 friction practices in Canada.

7 And, Dr. Flintsch, if I heard
8 you earlier correctly, I understand that this
9 document reflects your understanding based on the
10 literature and consultations that you've had with
11 some colleagues with respect to pavement friction
12 practices in Canada; is that correct?

13 A. That is correct, yes.

14 Q. So I just want to take
15 you through some of the content that's found in
16 the document, and I'm looking at page 1 right
17 here. If I could call out on page 1, the second
18 paragraph under the first heading. Yes, that one.

19 So if we look at the shorter
20 paragraph there you see, Dr. Flintsch, it refers
21 to, first of all, the Transportation Association
22 of Canada and we might have to -- sorry, zoom back
23 out just so you can see the footnote on that one,
24 apologies.

25 And, Dr. Flintsch, is this --

1 does this accord with your understanding about
2 TAC, in particular looking at the second sentence
3 here where it says:

4 "The membership of TAC," as
5 well as another organization mentioned there, "the
6 Canadian Council for Motor Transport
7 Administrators, includes all three levels of
8 government, consulting engineers, industry and
9 other practitioners in related fields."

10 A. Okay.

11 Q. I take it that you
12 understand that statement to be accurate, that the
13 two associations we're mentioning here, TAC and
14 the CCMTA, includes three levels of government,
15 consulting engineers, industry and other
16 practitioners?

17 A. Well, I don't understand
18 that, but really I don't know. I never look into
19 the association itself.

20 Q. Okay. That's fine. I
21 know you have a little bit of a limited
22 familiarity, if I can put it that way, with
23 respect to Canadian practice as opposed to your
24 broader familiarity with the United States and
25 some other jurisdictions. Okay.

1 JUSTICE WILTON-SIEGEL: You
2 should bear in mind this is not Dr. Flintsch's
3 document.

4 MS. JENENE ROBERTS: Correct,
5 yes, but based on questions from commission
6 counsel, our understanding is that he had
7 consulted with some colleagues and he read the
8 literature and the content of this document is in
9 accordance with his understanding as well.

10 MR. LEWIS: If I may
11 interject, Commissioner. Dr. Flintsch was clear
12 that it was, generally speaking, consistent with
13 his understanding that there were no published
14 intervention and investigatory level standards.
15 And as counsel is aware, this is an agreed upon
16 document to fill in Ontario and Canadian
17 experience, which Dr. Flintsch was not called to
18 testify on specifically.

19 JUSTICE WILTON-SIEGEL: Right.

20 MS. ROBERTS: That's fine. I
21 did want to ask him about a couple of other
22 statements that are found on page 1 of the
23 document.

24 THE WITNESS: Just to clarify
25 on the previous statement, I truly look into the

1 technical aspect of the document and I truly don't
2 know enough to comment on who is responsible for
3 good -- for various aspects within the Canadian
4 structure in a way.

5 BY MS. JENENE ROBERTS:

6 Q. Okay. If we could just
7 look at that second paragraph under heading No. 1
8 again. I just want to ask you specifically about
9 the TAC report. The 1997 TAC report -- the TAC
10 guide that's referenced there. You see the quote
11 that says:

12 "The actual designation of
13 surface friction standards, such as minimum skid
14 numbers, was not commonly practiced by province,
15 states or local agencies in Canada and the United
16 States."

17 Does that accord with your
18 understanding, Dr. Flintsch, of the situation as
19 of 1997 in Canada and the United States?

20 A. It is. Again, doesn't
21 mean those standard was -- is not commonly
22 practiced, that's a key part of that.

23 Q. Okay. That's fine.

24 And then if we look at the
25 next paragraph here, there's a cite to a CCMTA

1 report from 2016 called "Canada's Road Safety
2 Strategy, RSS2025, Towards Zero, the Safest Roads
3 in the World." And there we see that it outlines
4 a vision for improving road safety collaboratively
5 throughout an inventory of over 200 road safety
6 measures that focus on road users, road
7 infrastructure, vehicles and other initiatives.

8 I'm looking at the last sentence there, it says:

9 "However, pavement friction
10 measurement and management are absent from the
11 identified safety measures."

12 Is that your understanding as
13 well, Dr. Flintsch?

14 A. Not familiar with that
15 document in particular so....

16 MR. LEWIS: Commissioner, I
17 feel I need to intervene. Again, Dr. Flintsch has
18 said that he's not familiar with all of the
19 details and it appears that counsel for the City
20 is -- if she wants to read this into the record,
21 which it is already in, we can do that. But I
22 don't understand the purpose of putting the
23 specifics of this agreed upon document agreed to
24 by the City and the MTO and other participants to
25 Dr. Flintsch. We can do it but....

1 MS. ROBERTS: Look, I know
2 commission counsel took him to the document so I
3 thought it would also be open to the participants
4 to take him to a document as well. To the extent
5 that he is familiar with it, we'll get his
6 information. To the extent that he's not familiar
7 with it, I still think there's value in asking
8 about the specific statements that are included in
9 there.

10 JUSTICE WILTON-SIEGEL: I'm
11 going to let you continue, but appreciating that
12 you should be asking whether he has any
13 familiarity with the statements -- with the
14 documents from which you are extracting these
15 statements. I suppose if you're going beyond
16 this, really going to be talking mainly about MTO
17 practice, are you not?

18 MS. JENENE ROBERTS: That is
19 what the next section of the document goes to,
20 yes. I did have a couple of questions about his
21 understanding about MTO practice as well.

22 JUSTICE WILTON-SIEGEL: But --
23 I'll allow you to ask the question, bearing in
24 mind that my understanding is he has already
25 indicated that he has no familiarity with the MTO

1 practice, no specific familiarity with the MTO
2 practice.

3 MS. JENENE ROBERTS: That's
4 understood. Of course.

5 BY MS. JENENE ROBERTS:

6 Q. If we can look at the
7 second heading that's on this page, call up the
8 second and third paragraphs that would be helpful,
9 please.

10 Dr. Flintsch, I just wanted to
11 ask you, based on your consultations with your
12 colleagues and the literature searches that you
13 were reviewing, is it your understanding about MTO
14 that they are responsible for construction of an
15 upkeep of provincial road networks and associated
16 civil infrastructure?

17 A. Yes.

18 Q. And then are you also
19 aware that municipalities are responsible for the
20 maintenance of municipal highways and bridges
21 within their respective jurisdictions pursuant to
22 the Municipal Act 2001?

23 A. I don't have any direct
24 knowledge of that but I assume that's correct; it
25 makes sense to me.

1 Q. And then I just want to
2 ask you about the final paragraph here, and this
3 is more relevant to friction management that we've
4 been discussing today -- you've been discussing
5 today. It's your understanding and you're aware
6 that MTO does not have friction management
7 policies that establish numerical friction
8 management standards; is that correct?

9 A. What I understand is
10 there's no published investigatory levels that have
11 been published. I know that there are some
12 policies that -- but not specific investigatory
13 levels that have been published.

14 Q. Are you aware that there
15 are no friction level action limits for highways
16 in Ontario?

17 A. Again, if that's
18 understanding like I would say there investigatory
19 levels then, yes, but, in general, it sounds
20 correct.

21 Q. Thank you. And then I
22 think we can take this document down now. We're
23 finished with this. And the whole document.
24 Thank you, Registrar.

25 So, Dr. Flintsch, am I right

1 that a friction standard would permit a
2 municipality to determine what steps, if any,
3 might need to be taken if a friction test doesn't
4 meet a standard friction value.

5 A. Well, typically, what we
6 have been doing, at least from an entry level type
7 of analysis, is we set some values where we said
8 there's a need for investigation to define the
9 friction is agreed to value. I know friction
10 value doesn't mean the agency has to repave or
11 anything like that. It's an indication that we
12 probably should be doing something and friction
13 could be contributed for -- to higher collisions
14 that we would expect in a similar road with higher
15 friction, but doesn't necessarily say that
16 friction is a problem. What we could say it
17 should be investigated properly to see friction is
18 contributed to more crashes than would be expected
19 and, in that case, there should be some type of
20 intervention. That's one of the reasons why we
21 got rid of this intervention, because we don't
22 feel that necessarily the case. Friction is low,
23 it warrants further investigation.

24 Q. So in the absence of any
25 friction standards being set then there is no

1 direction as to whether or not an investigation
2 should be made or afterwards any sort of
3 intervention should occur; is that correct?

4 A. Well, there is guidance
5 because you can tell friction could be slower or
6 higher than the rest of the network, for example.
7 You could still make decision even if you don't
8 have a written policy and you could investigate if
9 it needed.

10 Q. But you're not aware of
11 any municipality in Canada that has any sort of
12 written policy that requires the investigation or
13 intervention based on a measured friction value?

14 A. I'm not aware. But,
15 again, I don't have a lot of knowledge about what
16 the municipalities in Canada do so.

17 Q. Thank you. On to a
18 different topic.

19 You spoke earlier about
20 curvature in roads and cornering and for the
21 friction considerations that are part of that
22 context. And, if I understood you correctly, it's
23 your opinion that curvature is a factor in the
24 amount of friction that is required when you have,
25 I guess, braking around a curve in the road; is

1 that right?

2 A. That is correct. It's
3 curvature and superelevation, both of them play a
4 role, and of course some equations
5 of (indiscernible) 3 and I think somebody else
6 will testify in that later in the proceedings.

7 Q. Am I right that speed is
8 also a factor that affects the amount of friction
9 that's required on a curve?

10 A. Correct.

11 Q. And then the greater the
12 speed, the greater amount of friction is required;
13 is that how the equation works?

14 A. Correct.

15 Q. Okay.

16 Moving on to something you
17 spoke about towards at the end of your testimony
18 earlier. We were talking about SMA and I wanted
19 to take you actually back into your report. If we
20 could get that called up onto the screen. I know
21 it Exhibit 13. It's EXP189. Sorry about that.
22 If we could go to image 37, please. Could I have
23 first paragraph called out, Registrar, please?

24 Dr. Flintsch, in this
25 paragraph of your report, and I'm looking at the

1 second sentence, in particular, you refer to a
2 NAPA 2002 report. And you wrote there:

3 "Other reported advantages
4 include noise reduction, improved friction
5 resistance and improved visibility."

6 Am I correct that that was
7 sort of the understanding in the field in 2002
8 about expected advantages of SMA?

9 A. Correct.

10 Q. Okay. And if we can go
11 to section 3.2, and perhaps just call up the
12 entirety of that section because I have questions
13 on all three paragraphs.

14 In the first paragraph I see
15 you cite a 2018 report by Yin and West. I think
16 commission counsel asked you a little about this
17 this morning. But am I correct that that study
18 showed an approximate 15 percent increase in
19 surface friction compared to traditional
20 dense-graded asphalt section?

21 A. Correct.

22 Q. If we can go to next
23 paragraph, you're citing here a TPF 2016 report?

24 A. Hm-hmm.

25 Q. And this is some testing

1 done in Virginia, so I imagine you're intimately
2 familiar with this. You agree there that that
3 study showed that an SMA section had higher
4 macrotexture than the most common HMA mixes
5 designed using Superpave methodology and it had
6 slightly lower but similar friction, correct?

7 A. Correct.

8 Q. And in the last study
9 that you cited on this page is a study in Japan
10 and you agree that study showed a high performance
11 SMA had improved frictional properties compared
12 with a traditional dense-graded asphalt mix,
13 correct?

14 A. Correct.

15 Q. And that's a 2018 study?

16 A. Hm-hmm.

17 Q. Commission counsel asked
18 you earlier the question was whether the evidence
19 is a bit equivocal about whether SMA gives
20 improved frictional properties, and I believe you
21 agreed with that question but just some
22 clarification.

23 Am I right that the
24 equivalence comes from the source of the aggregate
25 so that essentially you have to look at the rocks

1 that are in the mix and that affects whether the
2 frictional qualities are improved or not?

3 A. Well, it depends on many
4 factors, but I said probably, yes, the quality of
5 the area has a big role of that. As we mentioned
6 before, especially the resistance to polishing is
7 very important in both SMAs and regular mixes. If
8 you look at the report I also show a more recent
9 study that some SMAs have a little bit lower
10 friction and higher macrotexture, so frictional
11 properties include both frictional and
12 macrotexture, that's key part of providing good
13 friction at all speed.

14 Q. So if you have a source
15 of aggregate that gives acceptable -- that's
16 acceptable, does that mean SMA is expected to have
17 improved frictional characteristics?

18 A. Again, there are other
19 factors play a role so it depends. And, again, in
20 general, I would say a good number of the study
21 that you have there show enhanced performance.
22 Few other show it's not as good and, again, I --
23 depends on the type of mix, if it's SMA or
24 dense-graded, it depends on the whole spectrum of
25 materials that you use to produce a mix. That was

1 my point.

2 Q. Okay.

3 A. You can produce SMA with
4 very good frictional properties and you can
5 produce dense-graded mixes with a very good
6 frictional properties.

7 Q. I think you said there's
8 a good number of studies that show that there is
9 an enhanced performance with SMA?

10 A. Correct.

11 Q. Those are all my
12 questions. Thank you, Dr. Flintsch.

13 A. Thank you.

14 JUSTICE WILTON-SIEGEL:

15 Mr. Lewis, who is the next participant? We've
16 lost Mr. Lewis.

17 MR. LEWIS: Next participants'
18 counsel is Ms. Roberts, counsel for Golder.

19 EXAMINATION BY MS. JENNIFER ROBERTS:

20 Q. Dr. Flintsch,
21 Commissioner, I'm counsel for Golder, Jennifer
22 Roberts, and just to be confusing, we have two
23 J. Roberts.

24 I want to stick with my
25 questions from your report and allude at times to

1 the asphalt guide which you also reference.

2 I want to take you back to the
3 beginning of your report and talk about some
4 generalities.

5 Registrar, would it be
6 possible to pull up, please, a report which I
7 believe to be Exhibit 13 and I want to say page 5.
8 I think it's image 5, I'll call it.

9 Dr. Flintsch, you gave
10 evidence earlier about the importance of friction
11 as a component in road safety and you've alluded
12 through the day to other factors and you talked a
13 bit about speed, but I just want to go to some
14 features that you've referenced that I think
15 warrant some more detailed explanation.

16 In considering other factors,
17 which are influential and frictional performance,
18 would you include such features as horizontal
19 alignment?

20 A. Yes.

21 Q. And that would be the
22 tangents and curves on a road and, particularly
23 the curves I take it?

24 A. Correct.

25 Q. So the higher frictional

1 demand the tighter the radius of the curve and the
2 complexity of the curve; that's accurate?

3 A. That's correct.

4 Q. And the same with a
5 vertical alignment, that is the up and down of the
6 road. The gradient changes in road. That's also
7 an important factor in frictional performance?

8 A. Yes, especially the
9 downhill part of it.

10 Q. We've got reference, and
11 I note AASHTO, and you allude to it -- it alludes
12 to frictional performance affected by traffic
13 volume, composition. I take that's trucks and
14 just mixed traffic?

15 A. Yes, correct.

16 Q. And highway features, the
17 environmental, and by that -- I understand that to
18 be how complicated the entrance and exits to ramps
19 and lanes are?

20 A. Correct.

21 Q. So all of that --

22 A. All the signs and pave
23 markings, all type of features, all of those were
24 affected too.

25 Q. So, in general, as the

1 highway environment becomes more complicated and
2 difficult, the higher levels of friction are
3 required to help drivers perform necessary
4 maneuvers?

5 A. That's correct, because
6 you have more uncertainty and more interaction
7 between vehicles. All of that kind of increase
8 the chance you will have to maneuver, and that's
9 when you need friction and that could be turn or
10 brake.

11 Q. Thank you. We talked,
12 and my friend just took you to the importance of
13 friction again. I don't want the belabour it but
14 I do want to try and simplify it. Can I say this
15 simply -- and you can tell me whether it's
16 accurate or not -- the faster the drive, the less
17 friction the road provides for you?

18 A. Well, the road provides
19 always the same friction but the interaction
20 between the vehicle and the friction in the
21 pavement result in a lower friction is when you
22 are going faster.

23 Q. And so just to go back to
24 technical language, that's because there's
25 decreased available friction on your tires?

1 A. Yes, correct.

2 Q. Commission counsel took
3 you through, earlier this morning, to pavement
4 friction management. I just want to circle back
5 to that point because -- and you went through sort
6 of the interaction between consideration of a
7 assessment of friction, assessment of accidents.
8 And if I bring in the issues that we just talked
9 about alignment issues, traffic, highway features,
10 do I take it that comprehensive and collaborative
11 assessment of pavement management requires an
12 evaluation of all of those factors?

13 A. That is correct.

14 Typically, we -- as I was saying before -- use
15 friction as a (indiscernible) and then when the
16 friction is low we typically three years type of
17 investigation, can see on those factors that you
18 mentioned. In addition to others, too.

19 Q. And by others, you would
20 include what else?

21 A. Again, the type of
22 signage -- signage that you have, the quality of
23 the pavement markings and things like that.

24 Q. So quality of pavement
25 markings, that's like how clear the lanes are,

1 demarcation of the lanes?

2 A. Correct.

3 Q. Whether you can see them
4 at night?

5 A. You can see when it's
6 raining and so on.

7 Q. Just to change the
8 language a little bit, am I right in translating
9 it that a safety evaluation of a highway to be
10 comprehensive and collaborative would include an
11 evaluation of the accidents, the friction values
12 on the road, as well as the geometry and the other
13 issues that you've identified -- the other
14 factors, I should say more accurately?

15 A. Correct.

16 Q. Thank you. Can you
17 please turn up page 15, image 4, page 15. I will
18 get it right at some point.

19 So I just want to go to
20 another topic, and this is, again, talked at some
21 length about it. This is designing pavement for
22 good frictional characteristics and you started
23 with the point that choosing the aggregate is the
24 predominant factor that determines frictional
25 performance for asphalt surfaces.

1 And then you took us through a
2 number of tests that are used that are
3 indicative -- or used in order to try and
4 establish an anticipated good quality and those
5 are Micro-Deval, LA abrasion, and you also talked
6 about the polish stone value test. I won't go
7 into detail.

8 Am I to understand correctly
9 that the AASHTO in fact publishes what are good
10 property ranges for good friction performance or
11 typical property ranges for good frictional
12 performance for these tests?

13 A. I don't think we have a
14 specific standard to say that, but the AASHTO
15 guide mentions some typical good values for those,
16 I believe.

17 Q. And this may be too much
18 of an imposition on your memory, but your polished
19 stone value, if I were to suggest to you that
20 AASHTO said it was polished stone value, a typical
21 property range for good friction performance was
22 between 30 and 35, does that accord with your
23 recollection?

24 A. I don't remember by
25 memory. I'm sorry.

1 Q. That's fine. It was a
2 little bit much for the memory test, I apologize.

3 I just want to ask another
4 question. You talked about PSV. Are you familiar
5 with a test called the polishing by projection
6 test?

7 A. No, I'm not.

8 Q. CPP test, I think is the
9 abbreviation.

10 A. No, I'm not. I'm sorry.

11 Q. I want to go to -- just
12 briefly another topic that is measuring friction.
13 I think it's probably easiest to go to your
14 PowerPoint table 2, the examples of friction
15 investigatory levels.

16 Registrar, is it possible to
17 turn that up, please?

18 THE REGISTRAR: You don't have
19 the image number for that in the PowerPoint. Do
20 you, perhaps?

21 MS. JENNIFER ROBERTS: I
22 don't. Maybe 12? Yes, that's it.

23 BY MS. JENNIFER ROBERTS:

24 Q. Okay. So again, I just
25 want to cover off some simple points. And that is

1 you provided evidence earlier today that you would
2 expect that a friction -- that the friction number
3 is influenced -- well, determined, in part, by the
4 speed at which the test is taken. So the instance
5 on table 2, the test is done at 50 kilometres per
6 hour.

7 A. Yes, in both cases.

8 Q. And then --

9 A. Again, if -- 50
10 kilometres per hour et cetera.

11 Q. This is an investigatory
12 level that is published for tests that are taken
13 at 50 kilometres per hour. It may be obvious, but
14 can you tell me what happens if you -- what values
15 you would expect? Would you be able to provide an
16 equivalency if that test were run at, say, 90
17 kilometres per hour?

18 A. The problem with that is
19 you would need a macrotecture of the pavement to
20 make that conversion. That even definitely be a
21 lower value.

22 Q. And I can see from AASHTO
23 they do run some conversion numbers for tests run
24 at different speeds.

25 A. Correct.

1 Q. So you would expect -- so
2 just as an example then, the motorway which has an
3 investigatory level of -- for grip number 41, you
4 would expect that number to be lower if the tests
5 were run at a 90 kilometres per hour?

6 A. Correct.

7 Q. Last question. Thank you
8 for your patience. In your report you identify a
9 number of other techniques that are used to
10 improve friction.

11 A. Hm-hmm.

12 Q. If I can ask you -- ask
13 the registrar to turn up image 31.

14 A. In the other report.

15 Q. Sorry. Thank you, sir.

16 JUSTICE WILTON-SIEGEL: Before
17 we do this, Ms. Roberts, I want to confirm my
18 understanding. So are you saying, Dr. Flintsch,
19 that the investigatory level for a motorway would
20 be lower?

21 MS. JENNIFER ROBERTS: Let's
22 turn that up again, please, Registrar. Turn the
23 PowerPoint image 12. It warrants some scrutiny,
24 Commissioner, because you will see that these
25 tests are run at different speeds and you see

1 numbers.

2 JUSTICE WILTON-SIEGEL: No, I
3 understand that.

4 THE WITNESS: Yes. What
5 happened is if you measure at the higher speed
6 you're measuring a lower value, so the equivalent
7 value of 30 kilometres per hour will be higher, so
8 your number will be a little bit lower if --

9 JUSTICE WILTON-SIEGEL:
10 Investigatory level will be lower because your --
11 definition measuring less friction?

12 THE WITNESS: Yes.

13 JUSTICE WILTON-SIEGEL: That's
14 fine. I just wanted to confirm that. Thank you.

15 MS. JENNIFER ROBERTS: Thank
16 you, Commissioner. You brought clarity to the
17 point that I was apparently labouring with.

18 BY MS. JENNIFER ROBERTS:

19 Q. If we can please turn up
20 31. Thank you, Registrar.

21 Again, I just wanted to
22 address one point, and it's a small point, in that
23 one of the techniques you identify here is chip
24 seals as being a possible option. Do you have an
25 opinion as to whether this remedial technique is

1 available in cold climates where we have
2 temperature swings of more than 20 degrees
3 Celsius?

4 A. I don't have any direct
5 knowledge of that but I -- I don't see any problem
6 to using -- in some places, there is problems with
7 chips break windshields and some agencies don't
8 like it because of that. But in terms of
9 providing good friction, I say it could be a good
10 -- as long as it's contracted properly. It's very
11 sensitive to construction quality.

12 MS. JENNIFER ROBERTS: Thank
13 you. Those are my questions and thank you, sir,
14 for your patience.

15 THE WITNESS: No problem.

16 MR. LEWIS: Commissioner, I
17 believe Ms. McIvor for the MTO may have some
18 questions.

19 EXAMINATION BY MS. MCIVOR:

20 Q. Hello, Dr. Flintsch.
21 I'll be very brief. My name is Heather McIvor and
22 as Mr. Lewis mentioned, I'm counsel for MTO.

23 Dr. Flintsch, you referred to
24 pavement friction management in the United States
25 at section 2.5 of your report and in that section,

1 I believe it was page 29, you reference the AASHTO
2 Guide for Pavement Friction. I don't think we
3 need to turn it up, but you'll recall that in
4 setting out or referring to the AASHTO guide, you
5 note that it describes three methods that agencies
6 may want to use to set investigatory thresholds
7 based on friction numbers. That's correct?

8 A. That's correct.

9 Q. I just want to confirm my
10 understanding of that. So in model 1, the
11 threshold friction number is marked to where there
12 is a significant change to the rate of friction
13 deterioration, or where that is expected as
14 compared to pavement age; is that correct?

15 A. That is correct.

16 Q. Then in model 2, the
17 threshold is marked to where a significant change
18 to the rate of friction deterioration is expected
19 as compared to crash rates; is that correct?

20 A. That is correct.

21 Q. And then finally, model
22 3, the threshold friction number applied is that
23 at which there is a significant increase in the
24 wet to dry crash rate. Do I have that right?

25 A. Correct.

1 Q. So am I correct to say
2 that these friction related investigations, at
3 least as recommended by AASHTO, are warranted
4 really in circumstances where there are these
5 marked significant type changes that are expected?

6 A. Yes, and also I want to
7 mention that we have proposed a change to this
8 method and based on crash analysis but, again,
9 that current practice as it is. The new guide is
10 not published yet so....

11 Q. Obviously, you would
12 agree that these decisions all involve some
13 balancing of prioritizing resources and setting
14 investigatory levels based on what would be most
15 pressing; is that fair?

16 A. That is correct, and
17 that's why we propose to instead of doing it that
18 way, doing through a benefit cost analysis that
19 provides how much benefit you can get, not
20 necessarily the places with low friction are the
21 one that requires higher priority because they may
22 not have the highest crash rates where you can get
23 the most impact on the network.

24 Q. And so when you make that
25 comment and you're talking about the shift, am I

1 correct in my thinking then that this would be a
2 shift further away from one standard friction
3 number across all roadways that would be relied
4 upon to trigger an investigation?

5 A. Yes, but even the --
6 actual pavement friction guide that's not talk
7 about one number. What they talk is one number
8 for each demand category that imply different type
9 of roadways and different geometry, in general.
10 You need high friction, as we said, in curves and
11 downhills and things like that. So even AASHTO
12 said you have to do these, but for each demand
13 category is not one number for the whole network.

14 Q. I understand --

15 A. -- big change with
16 respect to the previous approach we use for many
17 years.

18 Q. That's very helpful, and
19 I didn't mean to oversimplify things. I certainly
20 appreciate your comments about all of the various
21 factors that go into setting these types of
22 thresholds. Those are all my questions for you,
23 Dr. Flintsch.

24 MS. JENNIFER ROBERTS: And
25 I'll just -- Commissioner, if I may, I'll just

1 remind you that MTO witnesses will be speaking to
2 the various provincial efforts in terms of the
3 friction management processes that are in place in
4 the province and applied to the provincial road
5 highway, and they will be doing so in the coming
6 weeks.

7 JUSTICE WILTON-SIEGEL: Thank
8 you very much.

9 MR. LEWIS: I believe that
10 counsel for Dufferin has no questions.

11 MS. MCALEER: I can confirm
12 that's true, Mr. Lewis. Thank you.

13 No questions for this witness,
14 Mr. Commissioner.

15 MR. LEWIS: Although
16 Ms. McIvor spared us going to the page in the
17 report, Commissioner, I'll give you the page and
18 image number she was referring to about the AASHTO
19 guide and the three methods referred to. That's
20 page and image 29 of Dr. Flintsch's report.

21 JUSTICE WILTON-SIEGEL: Thank
22 you. Does that conclude the evidence for today?
23 I guess it does.

24 MR. LEWIS: It does,
25 Commissioner. We finished -- we'll be refining

1 our estimates over time, I hope, once we're
2 particularly comfortable with the technology, but
3 it seems to have gone rather smoothly today, so
4 we'll start with Mr. Brownlee at 9:30 tomorrow.

5 JUSTICE WILTON-SIEGEL: Then
6 let me just close by thanking Dr. Flintsch for his
7 participation today and we'll stand adjourned
8 until 9:30 tomorrow morning.

9 THE WITNESS: Thank you.

10 --- Whereupon at 3:01 p.m. the proceedings were
11 adjourned to Wednesday, April 27, 2022 at
12 9:30 a.m.

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